



Xaashida Hagaha: ABC 123 BLOCK CART

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga

<u>Colors:</u>	<u>Relationships:</u>	<u>Concepts:</u>	<u>Objects:</u>	<u>Numbers:</u>
Gaduud	ku xir	riix	mukulal	1 kow
Cagaar	Kan ku xiga ku xir	soo jiid	sac	2 labo
Jaale	ku xir karka		Caleen	3 sedax
Baluug				4 afar

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa

- General: kaalay aan u dhisnee blocks kor Waxaad heshaa block uu ka bilowda magacaaga. Ugu hees ilmahaaga ABC hees teeda. Calaamadey sawirada aad ka aragto blocks korkiisa.
- Ordering: xirfad isugu xiji sideey isugu xigaan. Nambarada sidoo kale.
- Play: kaalay aan dhisnee blocks. Sii tiri blocks adigoo tirinaayo. Tusi ilmahaaga sida wax loo riixo amam loo soo jiido

XasuuSO

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

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ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN
YAHAY.

DHIIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo



GUIDE SHEET: ABC 123 BLOCK CART

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Colors:</u>	<u>Relationships:</u>	<u>Concepts:</u>	<u>Objects:</u>	<u>Numbers:</u>
Red	block on	push	Cat	1
Green	block next to the cart	pull	Cow	2
Yellow	block in the cart		Leaf	3
Blue				4

Describe your actions. Encourage your child to describe actions.

- General: *Let's stack the blocks up high. Find the letter block that starts with your child's name. Sing the ABC song to your child. Label the pictures found on the blocks.*
- Ordering: *Put the letters in order. Put the numbers in order.*
- Play: *Let's stack the blocks up high. Count the blocks as you stack. Show your child how to push or pull the cart with the string.*

REMEMBER

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments



Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it

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ENCOURAGE
Curiosity
Imagination
Independence