



PHAU NTAWV QHIA: ALPHABET TRAIN PUZZLE

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Xim:

liab dawb muag
xiav
ntsuab
dub
txiv kab txhvw

Tsiaj:

iguana
kangaroo
narwhal
jaguar
kangaroo
ostrich
yij
dav qhuav
walrus
yak

Tswv yim:

Tsiaj ntawv loj
Tsiaj ntawv me
thawj tug tsiaj ntawv
tus tsiaj ntawv khawg

Lus qhia ua si:

qhib thiab kaw
siv tus tes nqa
muab tus tsiaj ntawv tso rau qhov puzzle

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Caw koj tu me nyuam pia txog nws txoj kev paub yav tas los: Koj siv cov tsiaj ntawv los sau koj lub npe puas tau? Cov xim dab tsi ua yog cov tsiaj ntawv coj los sau koj lub npe?
- Suav: Pes tsawg tus tsiaj muaj 2 sab ko taw? Pes tsawg tus muaj ib tee? Pes tsawg tus muaj tej kab? Pes tsawg muaj ib lub qhov muag? Pes tshawg tus muaj hwj txwv?
- Kev sib raug: Saib koj lub npe. Thawj tug tsiaj ntawv ntaum koj lub npe yog dab tsi? Tus tsiaj ntawv kawg yog dab tsi? Cov tshiaj ntawv nyob hauv plawv yog dab tsi?



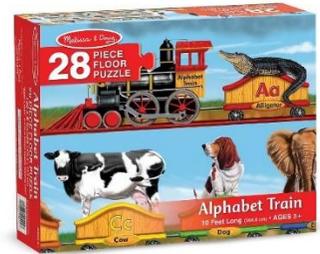
NCO NTSOOV

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Ncaw koj tus me nyuam tham lus
Nug koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus

Txhawb nqa koj tus me nyuam kom nws
xav kawm
Nguas koj tus me nyuam thaum nws ua tau
zoo
Sim tsis txhob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig





GUIDE SHEET: ALPHABET TRAIN PUZZLE

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD:

Colors:

pink
blue
green
black
orange

Animals:

iguana
kangaroo
narwhal
jaguar
kangaroo
ostrich
quail
vulture
walrus
yak

Concepts:

Upper case or big letter
Lower case or small letter
first letter
last letter

Activity Words:

open and shut
carry using the handle
fit the letters into the puzzle

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Can you spell your name with the letters? What colors are the letters that spell your name?*
- Counting: *How many animals have 2 feet? How many have spots? How many have stripes? How many animals have one eye? How many have whiskers?*
- Relationships: *Look at your name. What is the first letter in your name? What is the last letter? Which letters are in the middle?*



REMEMBER

ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

