

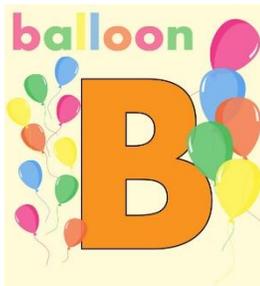
## Xaashida Hagaha: ALPHABLOCK

### Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga

<u>Colors:</u>	<u>Shapes &amp; Sizes:</u>	<u>Animals:</u>	<u>Relationships:</u>
Turquoise	wareeg	Eey	Xarfaha ka bilowda erayada
cagaar	dheer	maroodi	waxyaalaha la cun karo
Basali	weyn	malaay	waxyaalaha banaanka iyo gudaha
Gadud	yar	Shimbir	waxyaalaha bada, cirka iyo beriga
jaale	wareeg	Octopus	
madow	xidigo	diqsi	
Gray	Xarfaha foormkoda		
Cadaan			

### Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa

- Ku marti qaad ilmahaaga inuu kuu sharaxo xirfadiisa: ma isbeeli kartaa magacaada xarfahaan soo socda? Xarfahee and midibkee isbeeli gareeyn karo magacaada?
- Tiri: Meeqa buskut ayaa inta yaala? Meeqa malaay ayaa dabaalanaya? Meeqa banooni ayaa ladarbeeyey? Tiri faraha kuuyaal raajada korkeeda. Meeqa Baabuur ayaa tartameysa?
- Xariirka: Xarfaha ka bilowda erayada. Waamaxay Xarfaha kale ee ka bilowda with A, B or C? maxaa buuga kuuyaal oo aad cuni kartaa? Waxyaalaha laga helaa gudaha ama dibada? Ma heli kartaa waxyaalaha laga helo cirka, dhulka ama beriga?

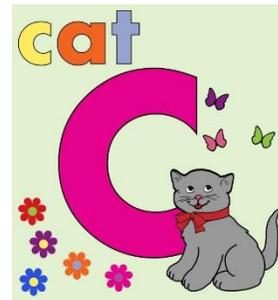


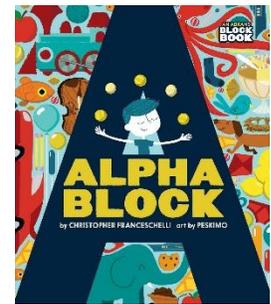
### Xasuuso

DHIRAGALI  
Waxa uu  
xiiseeynayo  
Qayaasid  
Xornimo

Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra' igeyda iyo ra'igiisa

ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax fiican  
qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU UBAAHAN  
YAHAY





## GUIDE SHEET: ALPHABLOCK

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

**Colors:**

Turquoise  
Green  
Pink  
Red  
Yellow  
Black  
Gray  
White

**Shapes & Sizes:**

Round  
Long  
Big  
Little  
Circles  
Stars  
Letters have shapes

**Animals:**

Dog  
Elephant  
Fish  
Bird  
Octopus  
Spider

**Relationships:**

Words starting with letters  
Objects you can eat  
Items outside or inside  
Items in the sky, on land or in water

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Can you spell your name with the letters? What colors are the letters that spell your name?*
- Counting: *How many cookies are there? How many fish are swimming? How many balls are being juggled? Count the fingers on the hand and on the X-ray. How many cars are racing?*
- Relationships: *Words start with letters. What are other words that start with A, B or C? Which of the objects in the book can you eat? Which items are found outside or inside? Can you find items that are in the sky, on land or in water?*



### REMEMBER

ENCOURAGE  
Curiosity  
Imagination  
Independence

Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

Encourage the child to WANT TO LEARN  
PRAISE when the child does well  
Try to IGNORE mistakes  
HELP when the child really needs it

