



PHAU NTAWV QHIA: BASIC SKILLS BOARD

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Xim:

xim av
xiav
ntsuab
daj
paj yeeb

Kev ua:

swb
chob
khawm
khi
khawm tsho
khawm

Tshwv yim:

swb lub tsho
khawm txoj siv
khawm lub hnab tshos kaw
kho qhov puzzle

Npe:

qhov muag
taub ntswg
pob tsheg
luag ntxhi

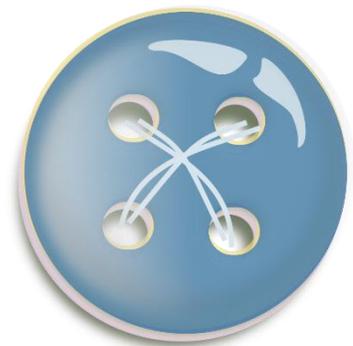
Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi..

- Lus qhia dav: Los wb muab cov puzzle ua ke. Los wb pab tus dais hnav ris tsho. Tus dais zoo siab los tu siab? Rub tu swb mus sauv thiab mus hauv. Daws lub khawm tsho.
- Qhia npe: Qhov dab tsi yog xim xiav? Koj nrhiav puas tau txoj siv? Lub khawm tsho nyob qhov twg?
- Ua si: Koj khi puas tau koj txhais khau? Koj puas muaj tus swb? Koj lub tsho puas muaj lub khawm tsho?

NCO NTSOOV



Ncaw koj tus me nyuam tham lus
Nug koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus



Txhaw nqa koj tus me nyuam kom nws xav
kawm
Nquas koj tus me nyuam thaum nws ua tau
zoo
Sim tsis txhob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej



GUIDE SHEET: BASIC SKILLS BOARD

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

brown
blue
green
yellow
purple

Actions:

Zip
Lace
Buckle
Tie
Button
Snap

Concepts:

zip the shirt
buckle the belt
snap the pocket closed
piece in the puzzle

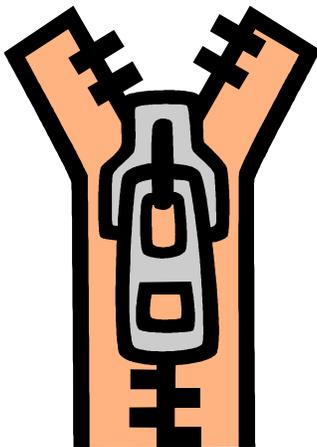
Labels:

eyes
nose
ears
smile

Describe your actions. Encourage your child to describe actions.

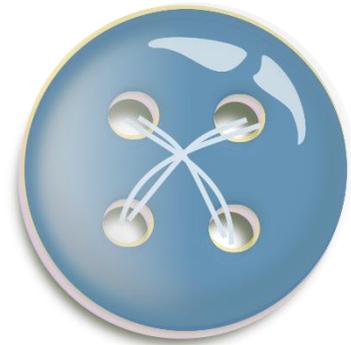
- General: Let's put the pieces in the puzzle. Let's help the bear get dressed. Is the bear happy or sad? Make the zipper go up and down. Unsnap the pocket.
- Labeling: What piece is blue? Can you find the belt? Where is the button?
- Play: Can you tie your shoes? Do you have a zipper? Does your shirt have a button?

REMEMBER



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it



ENCOURAGE
Curiosity
Imagination
Independence