

GUIDE SHEET: BLUE HAT, GREEN HAT

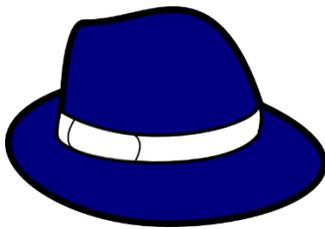
LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Colors:</u>	<u>Objects:</u>	<u>Relationships:</u>	<u>Numbers:</u>	<u>Body Parts:</u>	<u>Animals:</u>
blue	hat	on the head	4 hats	eyes	elephant
green	shirt	standing on top of	4 shirts	nose	bear
red	pants	right side up/upside down	4 pants	ears	moose
yellow	coat	backwards	2 coats	mouth	turkey
purple	socks		4 socks	arms	
	shoes		7 shoes	feet	

Describe your actions. Encourage your child to describe actions.

- Ask questions about the pictures: Do you like to wear hats? Where do you wear your socks? Ask your child what their favorite shirt is, or what their favorite pants are.
- Counting: How many animals have their hats on top of their head? How many hats are there all together? How many have their shirt or pants on the right way? Count body parts such as eyes, ears, arms, feet, etc.
- Labeling: Label eyes, ears, nose, mouth, and other body parts. Label the hat, shirt, pants, socks, shoes. Label colors, such as blue hat, yellow shirt, green pants, etc.

REMEMBER



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it

