

GUIDE SHEET: BROWN BEAR, BROWN BEAR WHAT DO YOU SEE?

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors and Animals:

brown bear
yellow duck
gold fish
red bird
blue horse
purple cat
green frog
black sheep
white dog

Textures:

furry bear
smooth frog
wet fish
fluffy sheep

Relationships:

the bear slumbers
the bird flies
the fish swims
the horse gallops

Sounds:

quack
baa
meow

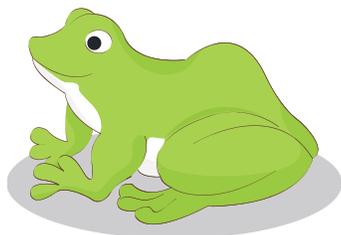
Counting:

four legs
two wings
nine children

Describe your actions. Encourage your child to describe actions.

- Invite your child to read the "What do you see?" part of the sentence. *There is a lovely rhythm to the book. Go slow and let your child catch on.*
- Ask questions about the pictures to help your child reason things out: *What does the Brown Bear see? Yes, a Red Bird!*
- Talk about the colors of the animals: *Have you ever seen a horse? Was it blue? Is a frog green? Can a dog be white? A cat purple?*

REMEMBER



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it

