

PHAU NTAWV QHIA: BROWN BEAR, BROWN BEAR WHAT DO YOU SEE?

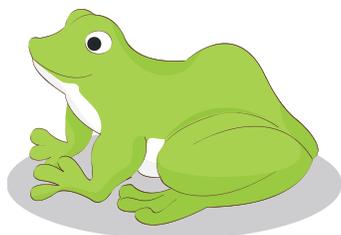
SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

<u>Xim thiab tshiaj:</u>	<u>Ntxhib los mos:</u>	<u>tshiaj ua dab tsi:</u>	<u>Suab:</u>	<u>Suav:</u>
Dais xim cas fes	dais tuaj plaub	tus dais pw	quack	4 sab ceg
Os daj	qav du	tus noog ya	baa	2 sab tis
Ntses kub	tses tub dej	tus ntses ua luam dej	meow	9 tus me nyuam
Noog liab	yaj tuaj plaub mos	tus nees dhia		
Nees xiav				
Miv paj yeeb				
Qav tshuab				

Piav qhia koj ua ab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua ab tsi.

- Caw koj tus me nyuam los nyeem "What do you see?" ntawm kab ntawv. *Phau ntawv nyeem tau zoo mloog, maj mam nyeem kom koj tus me nyuam thiab li paub.*
- Nug ib cov lus txog daim duab rau koj tus me nyuam yuav pab nws txawj xav: Tus dais xim cas fas pom ab tsi? *Yog, ib tug noog liab!*
- Tham txog cov tshiaj li xim: Koj puas tau pom ib tug nees? *Nws puas xiav? Tus qav puas tshuab? Tus aub ua pua tau xim dawb? Tus miv paj yeeb?*

NCO NTSOOV

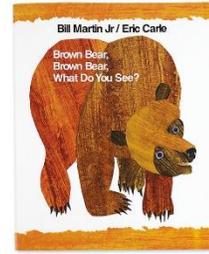


Ncaw koj tus me nyuam tham lus
Nug koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Txhaw nqa koj tus me nyuam kom nws xav
kawm
Nquas koj tus me nyuam thaum nws ua tau
zoo
Sim tsis txhob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig





GUIDE SHEET: BROWN BEAR, BROWN BEAR WHAT DO YOU SEE?

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors and Animals:

brown bear
yellow duck
gold fish
red bird
blue horse
purple cat
green frog
black sheep
white dog

Textures:

furry bear
smooth frog
wet fish
fluffy sheep

Relationships:

the bear slumbers
the bird flies
the fish swims
the horse gallops

Sounds:

quack
baa
meow

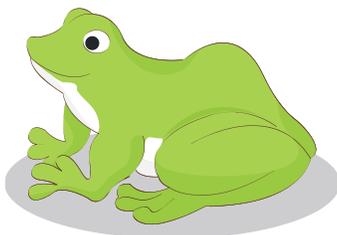
Counting:

four legs
two wings
nine children

Describe your actions. Encourage your child to describe actions.

- Invite your child to read the "What do you see?" part of the sentence. *There is a lovely rhythm to the book. Go slow and let your child catch on.*
- Ask questions about the pictures to help your child reason things out: *What does the Brown Bear see? Yes, a Red Bird!*
- Talk about the colors of the animals: *Have you ever seen a horse? Was it blue? Is a frog green? Can a dog be white? A cat purple?*

REMEMBER



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it

