

PHAU NTAWV QHIA: CORDUROY

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Xim:

tsho ntsuab
tsho tiv no liab dawb muag
dais xim av
hnab xiav

Shapes & Loj los me:

lub txaj loj & tuab
khawm tsho kheej
khau ntse

Kev sib raug:

tus ntaiv fais fab mus sauv & hauv
pw thiab sawv ntawm txaj
hauv qab daim pam

xav hauv siab:

tu siab
zoo siab
ceeb
tsaug zog

Lus qhia ua dab tsi:

nce
puag
rub
vau

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Caw koj tu me nyuam pia txog nws txoj kev paub yav tas los: Koj puas tau siv tu taiv fais fab dua? Koj puas muaj ib tug tsiav ua si ua koj nyiam tshaj?
- Nug ib cov lus txog daim duab rau koj tus me nyuam yuav pab nws txawj xav: Vim li ca Corduroy thaj li zoo siab heev thaum kawg ntawm phau ntawv?
- Ua si: Ua si piv txwv ua lub koob tsheej haus tea nrog koj cov tshiaj ua si.

NCO NTSOOV

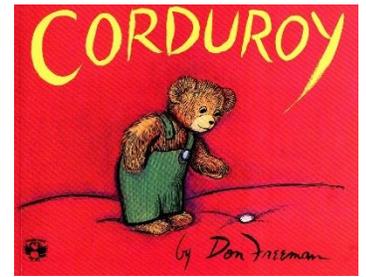


Ncaw koj tus me nyuam tham lus
Nug koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus



Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Txhaw nqa koj tus me nyuam kom nws xav
kawm
Nquas koj tus me nyuam thaum nws ua tau
zoo
Sim tsis txhob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig



GUIDE SHEET: CORDUROY

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

green overalls
pink coat
brown teddy bear
blue purse

Shapes & sizes:

large & thick mattress
round button
pointy shoes

Relationships:

up & down the escalator
in and out of bed
under the covers

Feelings:

sad
happy
surprised
sleepy

Action Words:

climbing
hugging
pulling
falling

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Have you ever been on an escalator? Do you have a favorite stuffed animal?*
- Ask questions about the pictures to help your child reason things out: *Why is Corduroy so happy at the end of the book?*
- Imaginary play: Have a tea party for your stuffed animals.

REMEMBER



Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence

