

Xaashida Hagaha: CORDUROY

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga isbuucaan.

Colors:

Yunifomka Cagaran
Jaakad basali ah
Boonbale Kafey ah
Boors balug ah

Shapes & sizes:

jooradi weyn
galuus waregsan
kabo dheer

Relationships:

jaranjarada kor iyo hoos
sariirta gudaheeda iyo bananka
bustaha hoostiisa

Feelings:

murugsan
farahsan
layaab
hurdeysan

Action Words:

Koris
Surid
Jeedid
Dhacid

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Ku Marti gaad ilmahaaga inuu kuu sharaxo xirfadiisa: *Waligaa ma kortay jaranjarada socota? Waxyaalaha xeywaanka maxaad ugu jeceshahay?*
- Weydii ilmahaaga su'aalo ku saabsan fikirkiisa: *Maxuu Corduroy u faraxsanaa dhamaadkii buuga?*
- Iska yeel: *shah sii xeywaanka aad jeceshahay.*

Xasuuso

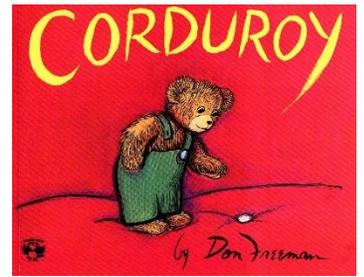


Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeysa iyo ra'igiisa

ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN

DHIIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo





GUIDE SHEET: CORDUROY

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

green overalls
pink coat
brown teddy bear
blue purse

Shapes & sizes:

large & thick mattress
round button
pointy shoes

Relationships:

up & down the escalator
in and out of bed
under the covers

Feelings:

sad
happy
surprised
sleepy

Action Words:

climbing
hugging
pulling
falling

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Have you ever been on an escalator? Do you have a favorite stuffed animal?*
- Ask questions about the pictures to help your child reason things out: *Why is Corduroy so happy at the end of the book?*
- Imaginary play: Have a tea party for your stuffed animals.

REMEMBER



Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence

