

## PHAU NTAUV QHIA: COUNTABLOCK

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Lej:

20  
30  
40  
50  
60  
70  
80  
90  
100

Npe ntawm khoom:

tus mos ab  
cov me nyuam  
xov paj  
noob txiv qhib  
tsev hmoov av  
me nyuam qav  
noob  
xim thas tsev  
ntawv dav hlau

Zaub mov:

ncuav qab zib  
dib ntsuab  
dib qaub  
paj kws  
khau noom khov

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Suav. Suav raug phau ntawv. Suav cov khoom nyob hauv koj lub tsev. Pes tsawg lub rooj zaum? Pes tsawg tus taw ntaiv?
- Kev ua: Cov me nyuam ua dab tsi? Ua li cas rau cov qe? Cov me nyuam qav mus twg lawm? Cov khaub noom khov mus twg lawm?
- Lus qhia dav: Muab koj tus ntiv tes mus raws tus lej. Xyaum sau cov lej ua ke. Tus lej dab tsi los taum qab tus lej 2? Hais cov xim ntawm cov nplooj ntawd.

### NCO NTSOOV



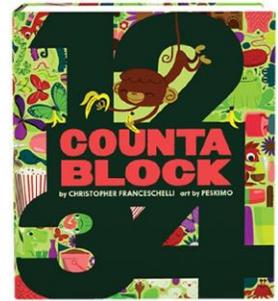
Txhawb nqa  
Kev xav paub  
Kev xav  
Kev ywj pheej

Ncaw koj tus me nyuam tham lus  
Nug koj tus me nyuam lus  
Mloog koj tus me nyuam cov lus  
teb

Txhawb nqa koj tus me nyuam kom nws  
xav kawm  
Nquas koj tus me nyuam thaum nws ua tau  
zoo  
Sim tsis txhob saib qhov nws ua yuam kev  
Pab thaum koj tus me nyuam ua tsis tau  
taig taig

### NUMBERS

1 2 3 4 5  
one two three four five  
6 7 8 9 10  
six seven eight nine ten



## GUIDE SHEET: COUNTABLOCK

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Numbers:

20  
30  
40  
50  
60  
70  
80  
90  
100

Labels/Objects:

Babies  
Children  
Yarn  
Acorn  
Sandcastles  
Tadpole  
Seeds  
Paint  
Paper Airplanes

Foods:

Cookies  
Cucumbers  
Pickles  
Popcorn  
Popsicles

Describe your actions. Encourage your child to describe actions.

- Counting. Count along with the book. Count items around your house. How many chairs? How many steps?
- Actions: What are the children doing? What happens to the eggs? Where did the tadpoles go? Where did the popsicles go?
- General: Trace the numbers with your fingers. Practice writing the numbers together. What number comes after 2? Label the different colors on each page.

Remember:



ENCOURAGE  
Curiosity  
Imagination  
Independence

Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

Encourage the child to WANT TO LEARN  
PRAISE when the child does well  
Try to IGNORE mistake  
HELP when the child really needs it

### NUMBERS

      
one two three four five

      
six seven eight nine ten