



Xaashida Hagaha: Xisaabinta

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga.

<u>Numbers:</u>	<u>calaamadeyn/sheyada:</u>	<u>Foods:</u>
20	Ilmo	Buskut
30	Caruur	Khajaar
40	Dun	Pickles
50	Habuub	daango
60	Sanduuq	jalaado
70	Rah	
80	Miro	
90	riinjiyeen	
100	diyaarad waraaq ah	

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Xisaabin. U tiri sida uu booka utirinayo. Tiri waxyaalaha gurigada yaala. Meeqa kursi? Meeqa talaabo?
- Ficilada: caruurta maxeey sameynayaan? Ukunta maxaa ku dhacay? Xaguu aaday rahaaga? Jalaatadii xagee aaday?
- Guud ahaan: raah raac numbaradaan adigoo isku dayaa inaad qoreyso. Ku celceli numbarada dhamaantood. Waamaxay nambarka ku xiga 2? Calaamadey midabyada kala duwan beejkasta.

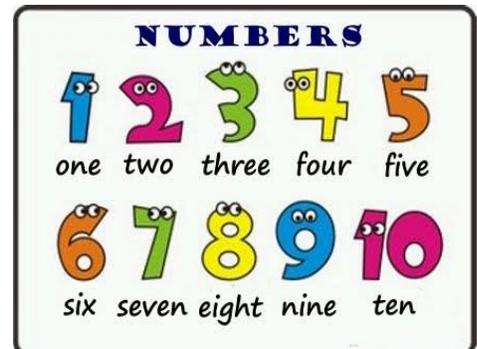
Xasuuso:

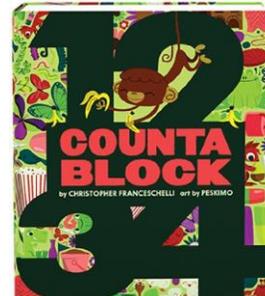


DHIRAGALI
Waxa uu
xiiseynayo
Qayaasid
Xornimo

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeysa iyo ra'igiisa

Ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU





GUIDE SHEET: COUNTABLOCK

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Numbers:

20
30
40
50
60
70
80
90
100

Labels/Objects:

Babies
Children
Yarn
Acorn
Sandcastles
Tadpole
Seeds
Paint
Paper Airplanes

Foods:

Cookies
Cucumbers
Pickles
Popcorn
Popsicles

Describe your actions. Encourage your child to describe actions.

- Counting. Count along with the book. Count items around your house. How many chairs? How many steps?
- Actions: What are the children doing? What happens to the eggs? Where did the tadpoles go? Where did the popsicles go?
- General: Trace the numbers with your fingers. Practice writing the numbers together. What number comes after 2? Label the different colors on each page.

Remember:



ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it

NUMBERS

    
one two three four five
    
six seven eight nine ten