



PHAU NTAWV QHIA: CRAFT ACTIVITY

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

<u>Xim:</u>	<u>Lus qhias yu ua dab tsi:</u>	<u>Khoom:</u>	<u>Ntxhib los mos:</u>
tsuab	tsim khoom	txaib	mos
xaiv	dua	crayons	nplaum
daj	txiav	ntawv	caws
laib	lo	glue stick	ntse
dawb	thas xim	ntawv	
xim av	tais		
dub			
laib dawb muag			

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Caw koj tu me nyuam pia txog nws txoj kev paub yav tas los: Xim dab tsi ua koj zoo siab? Koj nyiam kos tus tshiaj dab tsi?
- Suav: Pes tshawg tus crayons nyob hauv lub thawv? Muajpes tshawg tus neeg nyob hauv koj tsev neeg?
- Kev ua si: Lo cov ntaub thiab ntawv rau daim ntawv loj thiab tuab ua kom zoo nkauj.



NCO NTSOOV

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Ncaw koj tus me nyuam tham lus
Noog koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus

Txhaw nqa koj tus me nyuam kom nus
xav kawm
Nquas koj tus me nyuam thaum nus ua
tau zoo
Sim tsis txob saib qhov nws ua yuam
kev
Pab thaum koj tus me nyuam ua tsis
tau taig taig





GUIDE SHEET: CRAFT ACTIVITY

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Action Words:</u>	<u>Items:</u>	<u>Textures/Designs:</u>	<u>Colors:</u>	<u>Shapes:</u>
creating	scissors	smooth	green	triangle
tearing	crayons	sticky	red	circle
cutting	tissue paper	crinkly	black	square
gluing	stickers	sharp	white	
coloring	construction paper	zig-zag	yellow	
folding	giraffe	thick line		
	tree	thin line		
	bird	wavy line		

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *What color makes you happy? What animal do you like to draw?*
- Counting: *How many crayons are in the box? How many people are in your family?*
- Coloring: *What are you going to make? I am drawing a circle. Can you make a circle like mine? What color is your circle?*



REMEMBER

ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

