



Xaashida Hagaha: Waxqabadka Farshaxanka

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga:

<u>Colors:</u>	<u>Action Words:</u>	<u>Items:</u>	<u>Textures:</u>	<u>Shapes:</u>
Cagaar	hal abuuris	maqas	jileec	sadex geys
Balug	jeexid	qalimada midabka	dhegdheg	wareeg
Jaale	jarid	warqad jilicsan	duuduban	afar geys
Gaduud	koleyn	koolo	Afeysan	
Cadaan	kalar Marin	warqad cad	leen qaloocan	
Kafey	laabis	Gari	sadar weyn	
Madow		Geed	sadar caato	
Basali		Shimbir	sadar leexleexanayo	

Umacneey Ficiiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiiladiisa:

- Ku Marti gaad ilmahaaga inuu kuu sharaxo xirfadiisa: Midabkee kaa farxiya? Xaweynkee jeceshahay inaad sawirto?
- Tiris: Meeqa qalinka Midabka leh ayaa ku jira baakada? Meeqa qof ayeey ka kooban yihiin qoyskiina?
- Midibeeyn: Maxaad sameyneysaa? Waxaan sawirayaa koobaabin ama wareeg. Ma awaoodaa inaad sameyso wareegeeyga camal? Waa midbkee wareegaada?



XASUUSO

DHIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN
YAHAY.





GUIDE SHEET: CRAFT ACTIVITY

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Action Words:</u>	<u>Items:</u>	<u>Textures/Designs:</u>	<u>Colors:</u>	<u>Shapes:</u>
creating	scissors	smooth	green	triangle
tearing	crayons	sticky	red	circle
cutting	tissue paper	crinkly	black	square
gluing	stickers	sharp	white	
coloring	construction paper	zig-zag	yellow	
folding	giraffe	thick line		
	tree	thin line		
	bird	wavy line		

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *What color makes you happy? What animal do you like to draw?*
- Counting: *How many crayons are in the box? How many people are in your family?*
- Coloring: *What are you going to make? I am drawing a circle. Can you make a circle like mine? What color is your circle?*



REMEMBER

ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

