

## Xaashida Hagaha: Dragons waxuu jecel yahay sabayad

### Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga

#### Magacow Waxyaalaha:

Cagaar Ansalato  
Basbaas Cheese  
Yaanyo Muufo

#### Numbarada:

1 qaado alwaax  
2 xerin oo basbaas  
3 xerin basbaas la qalajiyey

#### Xariirka:

Baaquliga dhexdisa  
Miiska korkiisa  
Basbaaska ku xiga

#### Midabyada:

Casuun Balug  
Gaduud Damari  
Kafey White

#### Hadal Ficil:

Cuntada qas  
musiga ciyaar  
Sabaayada cun

- **Umacneey Ficiladada.** Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.
- Kumarti qaad ilmahaaga inuu kula wadaago qibradiisa: *Cuntooyinka nooc ee jeceshay inaad cunto? Wax kulul? Mise wax mac?*
- Waydii su'aalo ku saabsan sawirada si aay ugu fududaato ineey wax ogaadaan: maxuu u daadiyey canuga cagaarka? Maxuu dragon's u neefsadaan dab?

## Xasuuso



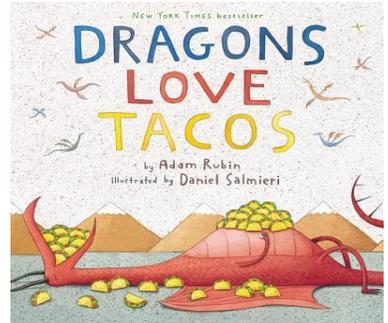
Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra' igeeyda iyo ra'igiisa

#### DHIIRAGALI

Waxa uu  
xiiseeynayo  
Qayaasid  
Xornimo

KU CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax fiican  
qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU UBAAHAN  
YAHAY.





## GUIDE SHEET: DRAGONS LOVE TACOS

LABEL AND TRY TO USE THESE WORKDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

### The Names of Objects:

Salsa      Lettuce  
Peppers    Cheese  
Tomatoes   Tortilla

### Numbers:

1 Wooden Spoon  
2 Bell peppers  
3 Branches of dried spices

### Relationships:

Inside the bowl  
On top of the table  
Next to the pepper

### Colors:

Purple    Blue  
Red      Gray  
Brown    White

### Action Words:

Stirring food  
Dancing to music  
Eating Tacos

**Describe your actions. Encourage your child to describe actions.**

- Invite your child to tell about his/her experiences: *What kinds of foods do you like to eat? Spicy? Sweet?*
- Ask questions about the pictures to help your child reason things out: *Why did the boy pour out all of the salsa? What makes the dragons breathe fire?*

## REMEMBER



Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

ENCOURAGE  
Curiosity  
Imagination  
Independence

Encourage the child to WANT TO  
LEARN  
PRAISE when the child does well  
Try to IGNORE mistake

