



Xaashida Hagaha: Xal Xidhaalaha Beerta

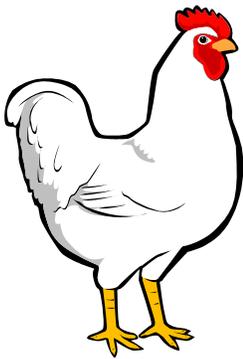
Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan.

<u>Keywaano</u>	<u>Midibyada:</u>	<u>Dhawaaq:</u>	<u>Xariirka:</u>	<u>Erayo</u>
Ido	Madow	Baa	kujira	Af dhuub
Faras	Cadaan	Neigh	Kudhegan	Baalal
Shimbir	Kafey	Quack	Kor	Dhibco
Sac	Basali	Moo	Hoos	Xero
Doofaar	Gaduud	Oink	kowda	Karbaash
Dooro	Jaale	Cluck	Kuxiga	Gambaleel
	Buluug		kusii xiga	Dharka Beeraha

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa .

- Ku martiqad canugaada inuu kuu sheego xirfadiisa: Waligaa ma aragtay beer run ah? Maxuu ahaa xaywaankaad ka jecleed?
- Isku Xerid: kaalay aan aragnee hadii aan isku xeri karno xeywaanada. Xageey aadaan?
- Dhawaaqa: dhawaaqee xaywaankasta sameeyaa? Ma dhihi karnaa dhawaaqa xeywaankaas?
- Xariirka: dhig xeywaanka meesha ugu koreeyso. Xeywaankee haaysta afar lug? Yaa Kuxiga doofaarka? Waamaxay midabyada saca.

XASUUSO



DHIIRAGALI
Waxa uu
xiiseynayo
Qayaasid
Xornimo

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN YAHAY.





GUIDE SHEET: FARM PUZZLE

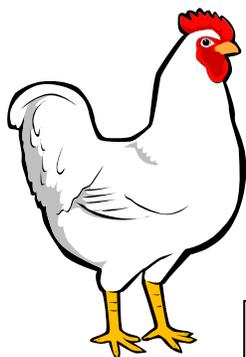
LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Animals</u>	<u>Colors:</u>	<u>Sounds:</u>	<u>Relationships:</u>	<u>Words</u>
Sheep	Black	Baa	in	beak
Horse	White	Neigh	next to	feathers
Duck	Brown	Quack	on top	spots
Cow	Pink	Moo	on bottom	barn
Pig	Red	Oink	first	stripe
Chicken	Yellow	Cluck	second	bell
	Blue		third	overalls

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Have you ever been to a real farm? What's your favorite animal?*
- Fitting: *Let's see if we can put the animal pieces in the puzzle. Where do they go?*
- Sounds: *What sound does each animal make? Can you make that animal sound?*
- Relationships: *Put the animal in the top space. Which animals have four legs? What is the pig next to? What colors are on the cow?*

REMEMBER



ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

