

## Xaashida Hagaha: Casuomad

### Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga isbuucaan

<u>Colors:</u>	<u>Food:</u>	<u>Numbers:</u>	<u>Actions:</u>	<u>Objects:</u>
Cagaar	bocor	7	fiiiri	digsi iyo saxamo
Gaduud	Yaanyo	8	dhadhamis	kuraas
Baluug	barandho	9	Karin	Baabuur
Madow	qajaar	10	dhaqid	Suuqa qudaarta

### Umagneey Ficuladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Weydii suaalo ku saabsan sawirada: aaway familikii? Maxeey soo gadaayaan? Maxaad u umaleysaa ineey sameenayaan? Meeqa qofood ayaa miiska joogto? Maxaad u umaleysaa ineey bacda ku jiraan?
- Ficil: Yaa karinaya? Wiilku maxuu wadaa?
- Guud ahaan: maxaad kasoo gadeen Suuqa? Gurigiina yaa wax kariya? Adiga ma Karin kartaa? Xarfahee isku Dhawaaq ah? Calooshaada sideey darentaa markeyy baahan tahay? Casho maxaad cuntaan?

## Xasuuso

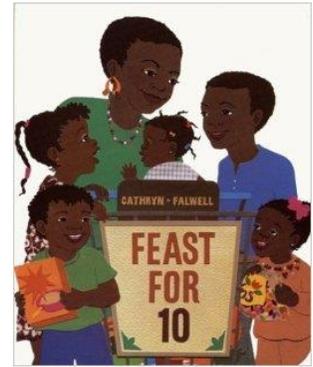


DHIIRAGALI  
Waxa uu  
xiiseeynayo  
Qayaasid  
Xornimo

Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra' igeeyda iyo ra'igiisa

Ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax fiican  
qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU UBAAHAN  
YAHAY.





## GUIDE SHEET: FEAST FOR 10

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

green  
red  
blue  
black

Food:

pumpkins  
tomatoes  
potatoes  
pickles

Numbers:

7  
8  
9  
10

Actions:

look  
taste  
cook  
wash

Objects:

pots and pans  
chairs  
car  
grocery store

Describe your actions. Encourage your child to describe actions.

- Ask questions about the pictures: Where is the family? What are they buying? What do you think they are going to make? How many people are at the table? What do you think is in the bag?
- Actions: Who is cooking? What is the boy carrying?
- General: What do you buy at the grocery store? Who cooks in your house? Can you cook? What words sound the same? How does your stomach feel when you are hungry? What do you eat for dinner?

## REMEMBER



ENCOURAGE  
Curiosity  
Imagination  
Independence

Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

Encourage the child to WANT TO LEARN  
PRAISE when the child does well  
Try to IGNORE mistake  
HELP when the child really needs it

