

## Xaashida Hagaha: Boqolka Eray ee ugu Horeysa

Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan.

### Midibyada:

Moos Jaale ah  
Tufaax Cagaaran  
Dacas Buluug ah

### Qaababka:

oranjo Wareeg  
rectangular TV  
Caleen qaloocsan

### Xariirka:

Barked dhexdeeda  
Donta korkeeta  
Bustaha hoostiisa

### Numbers:

Hal dhalo  
Labo iskalsho  
Sadex laabis  
Afar Karoto  
Shan fure  
lix Ubax

### Magacyada Sheeyada:

Kabo weyn  
Boon bale  
Nal  
Canab

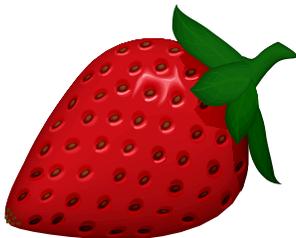
### Taabashada:

Jir jilicsan  
strawberry socda

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa .

- Ku martiqad ilmahaaga xirfadiisa: waxa jira waxyaalo badan oo laga helo guriga, canugana uu yaqaano. Weydii inuu kuushego waxuu ka yaqaanaan.
- Weydii su'aalo kusaabsan sawirada si aay ugu caawiyaan waxyaalo badan: maxaad u doorataa inaad xirato jaakada roobka? Waxa Gacmaha la gishto? Kabaha waaweyn?
- Hadal waxyaalaha iska soo horjeeda: isticmaal waxyaalo run ah, wax culus, wax qafiif, duug, cusub, nadiif, iyo wasaq, qoyaan iyo qaleyf.

## XASUUSO

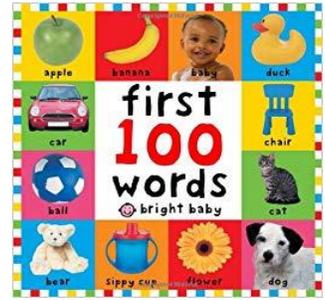


Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra' igeeyda iyo ra'igiisa



DHIIRAGALI  
Waxa uu xiiseeynayo  
Qayaasid  
Xornimo

ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax fiican qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU UBAAHAN YAHAY



## GUIDE SHEET: FIRST 100 WORDS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

**Colors:**

Yellow banana  
Green apple  
Blue slippers

**Shapes:**

round orange  
rectangular TV  
oval leaf

**Relationships:**

in the bathtub  
on the boat  
under the bed covers

**Numbers:**

1 bottle  
2 socks  
3 pencils  
4 carrots  
5 keys  
6 petals

**The name of objects:**

Boots  
Teddy bear  
Lamp  
Grapes

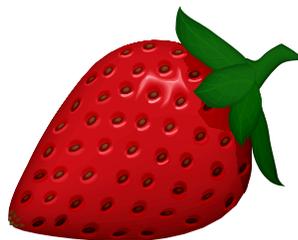
**Textures:**

holey cheese  
smooth skin  
bumpy strawberry

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: Many objects are found in a home, and a child will be familiar with them. Ask them to tell you what they know about them.
- Ask questions about the pictures to help your child reason things out: Why would you choose to wear a raincoat? Gloves? Boots?
- Talk about opposites: Use real examples to show heavy and light, old and new, clean and dirty, wet and dry.

### REMEMBER



Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

ENCOURAGE  
Curiosity  
Imagination  
Independence

Encourage the child to WANT TO LEARN  
PRAISE when the child does well  
Try to IGNORE mistake  
HELP when the child really needs it

