

PHAU NTAUV QHIA: FIRST 100 WORDS

SIM SIV COV LUS NO THAUM SIB THAM NROG KOH TU ME NYUAM LUB LIM TIAM
NO:

Xim:

Txiv tsawb daj
Apple tsuab
Khaus xaiv

Shapes:

round
rectangular TV
oval nplooj

Kev sib raug:

Nyob hauv dab da dej
Nyob saum lub nqoj
Nyob hauv qab tsag

Lej:

1 lub txiv mis
2 thoom thaub
3 xaum
4 carrots
5 kab ces
6 nplooj

Cov khoom:

Khaus
Teddy bear
Teeb

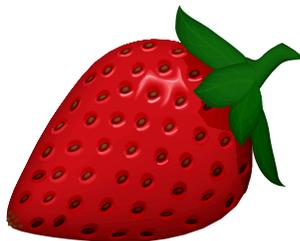
Ntxhib:

cheese muaj qhov
nqaij mos mos
strawberry txib

Piav qhia koj ua ab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua ab tsi.

- Caw koj tus me nyuam pia txog nws txoj kev paub yav tag los: Ntau yam koj nrhiav nyob hauv tsev, thiab tus me nyuam yuav paub lawv. Nug lawv kom lawv qhai koj txog lawv txoj ke paub.
- Nug txog cov duab kom lawv thaj li paub teb: Vim li cas koj thaj li hnav lub tso tiv nag? Nhab looj tes? Khaus tiv no?
- Tham txog rov qab/ Tsis zoo ib yam: Siv cov tiag tiag los piv txwv hais txog hnyav thiab sib, qub thiab tshiab, huv thiab tsis huv, ntub thiab qhuav.

Nco Ntsoov

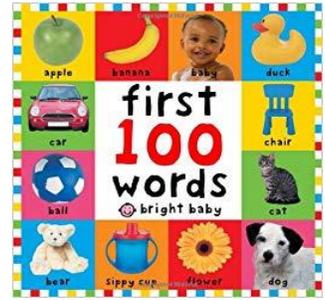


Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Ncaw koj tus me nyuam tham lus
Noog koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus

Txhawb nqa koj tus me nyuam kom nus
xav kawm
Nquas koj tus me nyuam thaum nus ua tau
zoo
Sim tsis txob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig





GUIDE SHEET: FIRST 100 WORDS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

Yellow banana
Green apple
Blue slippers

Shapes:

round orange
rectangular TV
oval leaf

Relationships:

in the bathtub
on the boat
under the bed covers

Numbers:

1 bottle
2 socks
3 pencils
4 carrots
5 keys
6 petals

The name of objects:

Boots
Teddy bear
Lamp
Grapes

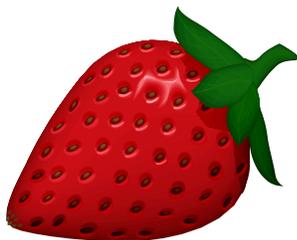
Textures:

holey cheese
smooth skin
bumpy strawberry

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: Many objects are found in a home, and a child will be familiar with them. Ask them to tell you what they know about them.
- Ask questions about the pictures to help your child reason things out: Why would you choose to wear a raincoat? Gloves? Boots?
- Talk about opposites: Use real examples to show heavy and light, old and new, clean and dirty, wet and dry.

REMEMBER



Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it

