



Xaashida Hagaha: FIT A SPACE JR.

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga isbuucaan.

Shapes:

Circle triangle
Square diamond
Oval star
rectangle heart
parallelogram

Actions:

ku haboon
kala sooc
kaba
isku Xerid
isku aadin
Tirin

Concepts:

isku Midib
kala Midib
gudaha iyo banaanka
Siman iyo wax aan sinneen

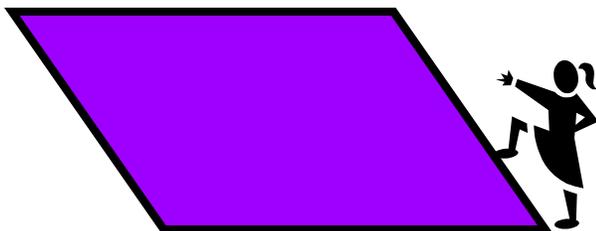
Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Guud ahaan: Magacow dhamaan Qaababka iyo sida aay iskugu xeren yihiin.
- Sorting and Matching and Counting: Ukala bixi midab ahaan ama qaab ahaan. Tiri dhamaan wadnaha. Isku aadi ku baluuga kuna aadi meesha dhexe ee baluuga ah.
- Fun Play: waxaad soo qaadaa hal qaab kuna rid boorso. Ilmahaaga haka soo bixiyo hana dareemom qaab ahaan. Masheegi kartaa midka ku jira borsada?

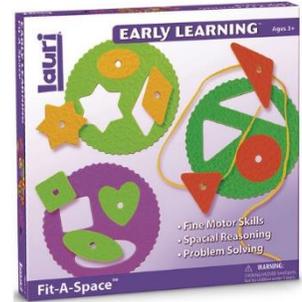
Xasuuso

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

DHIIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo



Ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN



GUIDE SHEET: FIT A SPACE JR.

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Shapes:

circle triangle
square diamond
oval star
rectangle heart
parallelogram

Actions:

fitting
sorting
lacing
stringing
matching
counting

Concepts:

same colors
different colors
in and out
smooth and bumpy

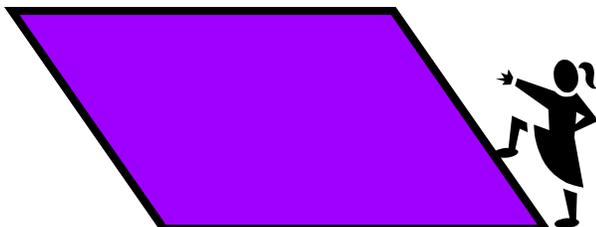
Describe your actions. Encourage your child to describe actions.

- General: Name all of the shapes and practice stringing and lacing.
- Sorting and Matching and Counting: Sort by color or shape. Count all the hearts. Match the blue shapes into the blue circles.
- Fun Play: Take shapes of one kind and place them in a bag. Have your child reach in the bag and feel the shapes. Can he tell you what shape is in the bag?

REMEMBER

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence



Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it