

Xaashida Hagaha: Habeen Wanaagsan Bileey

Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan:

Midibyada:

Bil cad
Cir Buluug ah
Buufin Gaduudan
Darbi Cagaaran

Qaababka iyo Cabirada:

dooli yar
xerig dheer
Buufin weyn koobaaban

Taabashada:

smooth pages
hard book

Xariirka:

Shanlada waxey ku xigta
Book haaya korkiisa
Marada hoosteeda

Nambarada:

Hal wiil
laba mukulal
Sadax Haramcad

Magacyada

sheeyada:

Alaabey
Dhar
Saacad
Nal
Sawir

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa .

- Ku martiqad ilmahaaga inuu kuu sheego xirfadiisa: maxaad xirataa markaad sexaneyso? Xaguu kayaalaa taleefanka gurigada?
- Weydii su'aalo ku saabsan sawirada si aay macno ugu sameyso: waa maxay sababta qolka Mugdi usii noqonaayo?
- Ficilada: waxaad nacdaa Habeen Wanaagsan sheeyada qolkada inta aad isku diyaarineyso sariirta.



XASUUSO

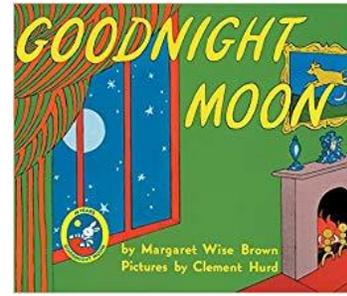
DHIIRAGALI

Waxa uu
xiiseeynayo
Qayaasid
Xornimo

Ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN YAHAY



Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa



GUIDE SHEET: GOODNIGHT MOON

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

white moon
blue sky
red balloon
green wall

Shapes & sizes:

tiny mouse
long thin string
large round balloon

Textures:

smooth pages
hard book

Relationships:

comb is next to the brush
on top of the bookcase
under the covers

Numbers:

one boy
two kittens
three bears

The names of objects:

toys
clothes
clock
lamp
picture

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences. *What do you wear when you go to bed? Where is the telephone in your house?*
- Ask questions about the pictures to help your child reason things out: *Why is the room getting darker?*
- Activity: *Say goodnight to objects in the bedroom as you get ready for bed.*

REMEMBER



ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

