PHAU NTAWV QHIA: <u>FROM HEAD TO TOE</u>

Sim siv cov lus no thaum sib tham nrog koj tus menyuam lub lim tiam no:

<u>Tsiaj:</u>	<u>Kev ua zog:</u>		<u>Neeg:</u>	
Tus noog (penguin)	liab twm hawj	tig	khoov xwb pwg	me nyuam tub/ ntxais
Nees caj dab ntev (giraffe)	kheb	khoov	co lub caiv	
Tus twm	tus ntxuav	sawv	ntaug taw	
Tus liab	tus zag	co tes	ncaws	
Tus ntses(seal)	ntxw	npuaj teg	tsuj	
Tus miv				

Piav qhia koj ua dab tsi. Tshawb koj tus menyuam kom nws piav qhia nws ua dab tsi.
> *<u>Caw koj tus me nyuam qhia nws txoj kev paub.</u> Koj ua ib tug tsaij puas tau? Koj nyiam tus tsiaj twg?*
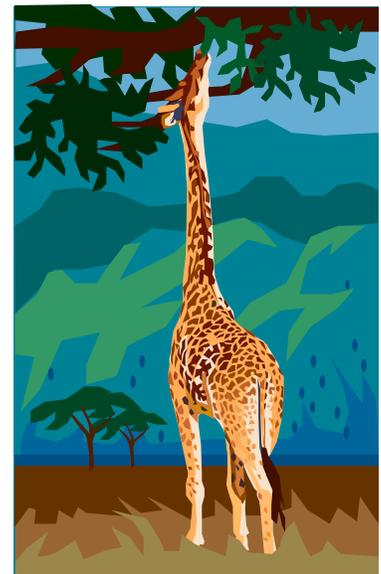
- *<u>Ua si</u>: ta sim no koj khoov koj lub xwb pwg. Koj npuaj teg puas tau li tus ntses (seal) ?*
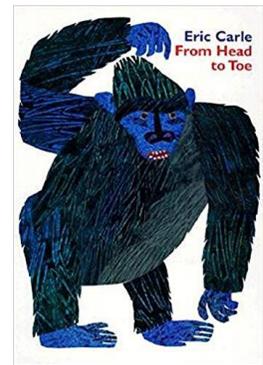- *<u>Sib pim</u>: Tus tsiaj twg muaj ko tw? Pes tsawg tus tsiaj koj pom nws li kau hniav?*

NCO NTSOOV

> Ncaw koj tus me nyuam tham lus
> Noog koj tus me nyuam lus
> Mloog koj tus me nyuam cov lus teb
> Ntxiv rau nws cov lus

> Txhawb nqa
> Kev xav paub
> Kev xav
> Kev ywj pheej

> Txhaw nqa koj tus me nyuam kom nus xav kawm
> Nquas koj tus me nyuam thaum nus ua tau zoo
> Sim tsis txob saib qhov nws ua yuam kev
> Pab thaum koj tus me nyuam ua tsis tau taig

GUIDE SHEET: <u>FROM HEAD TO TOE</u>

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Animals:</u>

penguin   gorilla
giraffe   crocodile
buffalo   camel
monkey   donkey
seal   elephant
cat

<u>Action Words:</u>

turn   arch
bend   wiggle
raise   thump
wave   kick
clap   stomp

<u>People:</u>

boys and girls

Describe your actions. Encourage your child to describe actions.

- <u>Invite your child to tell about his/her experiences:</u> *Can you pretend to be the animals too? Which one is your favorite?*
- <u>Imaginary play:</u> *Now it's your turn to arch your back. Can you clap like a seal?*
- <u>Matching</u>: *Which animals have tails? How many animals are showing you their teeth?*

REMEMBER

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it