



## Xaashida Hagaha: Sat Jumbo Riinji ah

### Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga isbuucaan

<u>Colors:</u>	<u>Relationships:</u>	<u>Textures:</u>	<u>Art:</u>	<u>Numbers:</u>	<u>Objects:</u>
Cagaar	kowaad - Gadud	qoyaan	Riinji	hal	ugaduudan sida Tufaaxa
Baluug	labaad - jaale	Siman	burash	labo	jaale u ah sida qoraxda
Jaale	sadaxaad - cagaar	jilicsan	farshaxan	sadax	u Cagaaran sida cowska
Gaduud	afaraad - baluug			Afar	baluug u ah sida cirka

### Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Ku Marti qaad ilmahaaga inuu kuu sharaxo xirfadiisa: Waligaa wax ma riinjiyeysay? Rinnjigaa ugu jeceshahay?
- Xariir: riinjigee ku xiga Kan Gaduudan? Kee dhexda ku jira?
- Creativity: waxaad riinjiyeysa bisada baluuga ah iyo saca Cagaaran. Waxaad u sameysaa ligmo ligmo iyo koobabin. Isku der riinjiga si aad wax kale ugu soo saarto.

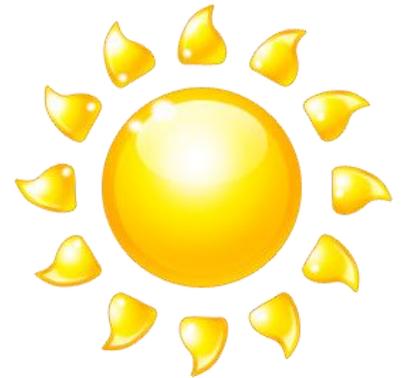
### Xasuuso



Ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax fiican  
qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU UBAAHAN

Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra' igeeyda iyo ra'igiisa

DHIRAGALI  
Waxa uu  
xiiseeynayo  
Qayaasid  
Xornimo





## GUIDE SHEET: JUMBO PAINT SET

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Colors:</u>	<u>Relationships:</u>	<u>Textures:</u>	<u>Art:</u>	<u>Numbers:</u>	<u>Objects:</u>
green	first - red	wet	paint	one	red like an apple
blue	second - yellow	smooth	brush	two	yellow like the sun
yellow	third - green	soft	artwork	three	green like grass
red	fourth - blue			four	blue as the sky

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Have you ever made a painting? What color do you like best?*
- Relationships: *Which color is next to red? Which colors are in the middle?*
- Creativity: *Paint a blue cat or a green cow. Make stripes and circles. Mix colors to make new colors.*

### REMEMBER

Encourage the child to WANT TO LEARN  
PRAISE when the child does well  
Try to IGNORE mistakes  
HELP when the child really needs it

ENCOURAGE  
Curiosity  
Imagination  
Independence

Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

