

Xaashida Hagaha: LOLA waxey joogtaa maktabada

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga:

Colors:

Boorso cagaaran
Iskaalsho basali ah
Jijin can
Kabo baluug

Textures:

busta jilicsan
rug tagtagan
buug adag

Actions:

maktabada u soco
sheeko Aqrin
heesitaan
boog doorasho

The names of objects:

Maktabada kaarkeda
mator
buugaag

Relationships:

boorsada dhexdeeda
dhabarkeeda korkiisa
iska fasalada korkeeda

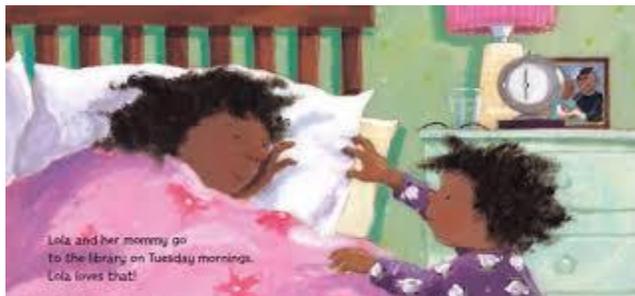
Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Ku casuum ilmahaaga si uu kuugu sheego/qibradiisa/teeda: Waligaa maktabada ma tagtay? Buugaag nooc ee ah ayaad dooran laheyd?
- Waydii su'aalo ku saabsan sawirada sideey wax u kala soocaan: Maxey Lola u aaday maktabada? Maxey Lola ugu celisay buugaagta maktabada? Maxay Lola ka sameysaa maktabada?
- Ficil: isku day inaad aadan maktabada idiin dhow si aad ugu soo qaadataan buugaag!

Xasuuso

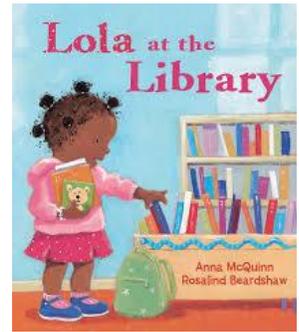
Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

DHIRAGALI
Waxa uu xiiseeynayo
Qayaasid
Xornimo



Lola and her mommy go
to the library on Tuesday mornings.
Lola loves that!

Ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax
fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU



GUIDE SHEET: LOLA AT THE LIBRARY

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

green backpack
pink socks
white bracelet
blue shoes

Textures:

soft blanket
fuzzy rug
hard book

Actions:

walking to the library
reading stories
singing songs
choosing books

The names of objects:

library card
machine
books

Relationships:

inside backpack
on her back
on the shelf

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: Have you been to the library? What kind of books would you choose?
- Ask questions about the pictures to help your child reason things out: Why does Lola go to the library? Why does Lola return books? What does Lola do at the library?
- Activity: Try going to your local library and checking out books!

REMEMBER

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments