



## Xaashida Hagaha: MAGNETIC DRAWING BOARD

### Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga isbuucaan

#### Calamadeyn:

Raad raac  
Qalin  
Birqabato  
Qabasho albab

#### Qababka:

Sadex geys  
afar geys  
wareg  
Ubox

#### Ficil:

tirtirid  
sawirid  
ku taraarax  
midab  
qaadis  
Qor

#### Colors:

baluug  
Gaduud  
cagaar  
Jaale

### Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa

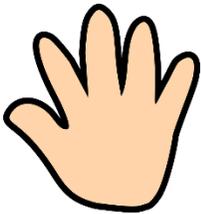
- Guud ahaan: kaalay aan ubaxa sameeynee. Xagee ku aragtaa ubaxa? Ma heli kartaa afargeeyska? Kawaran kan Sadex geeyaska ah? Aan tirtirno! Sawirkaadii Xaguu aaday? Birqabatada ma ku dhajin kartaa faranjeerka?
- Midibeyn/sawirid: maxaad sameeyneysaa? Xariiqeeyga camal sameey. Aan qorno magacaada. Waa xaraf kee waaye?
- Tirin: meeqa Shimbir ayaan sawirtay? Laba wareeg ma sawiri kartaa?
- Fikrado: gacanta sawir. U ogaloo ilmahaaga inuu sawiri gacantaada. Raadi wax guriga yaalo si uu u raacraaco sawiradooda. Sawir wajiyada. U ogalaaw ilmahaaga inuu kala saaro wajiyada faraxsan iyo kuwa murugeeysan. U Have your child identify eyes/ears/nose. Have your child tell you what should go on the face.

### REMEMBER

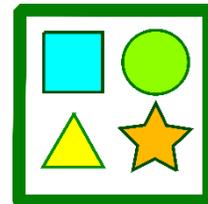
Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra'igeeyda iyo ra'igiisa

#### DHIIRAGALI

Waxa uu  
xiiseeynayo  
Qayaasid  
Xornimo



Ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax  
fiican qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU





## GUIDE SHEET: MAGNETIC DRAWING BOARD

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Labels:

trace  
pen  
magnet  
handle

Shapes:

triangle  
square  
circle  
flower

Actions:

erase  
draw  
slide across  
color  
carry  
write

Colors:

blue  
red  
green  
yellow

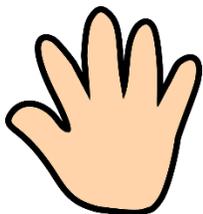
**Describe your actions. Encourage your child to describe actions.**

- General: *Let's make the flower. Where do you see flowers? Can you find the square? What about the triangle? Let's erase! Where did our picture go? Can you put the magnets on the fridge?*
- Coloring/Drawing: *What are you doing to make? Make a line like mine. Let's write your name. What letter is this?*
- Counting: *How many circles did you make? Can you draw two circles?*
- Ideas: *Trace hands. Let your child try to trace your hand. Find items around the house to trace. Draw faces. Have your child identify if it is a happy face or sad face. Have your child identify eyes/ears/nose. Have your child tell you what should go on the face.*

### REMEMBER

Encourage the child to **WANT TO LEARN**  
**PRAISE** when the child does well  
Try to **IGNORE** mistake  
**HELP** when the child really needs it

**ENCOURAGE**  
Curiosity  
Imagination  
Independence



Encourage your child to **TALK**  
**ASK** the child questions  
**LISTEN** to the child's answers  
**ADD** to his/her comments

