

**Xaashida Hagaha: MARY waxey haaysataa lax iyo eey yar**

**Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga:**

| <u>Midabyada:</u> | <u>keywaano:</u> | <u>Objects:</u> | <u>Ficil:</u>           | <u>dhawaaq:</u>   |
|-------------------|------------------|-----------------|-------------------------|-------------------|
| Cagaar            | Lax              | Gaari           | Raacis                  | quack             |
| Gadud             | boolo            | waadi           | jiidis                  | cock-a-doodle-doo |
| orongo            | Diiq             | Hir             |                         |                   |
| Madow             |                  |                 | Dhoola cadeyn<br>Dabaal |                   |

**Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.**

- Weeydii su'aalo ku saabsan sawirada ama eeyga: Laxda maxeey dhaheysaa? Xagee Laxda u socotaa? Eeyga yar maxuu sameeynayaa?
- Midabyo: waxaad dhahdaa midabyada sawirada ama eeyga. "Eeygaan yar waa Cagaar!" Calaamadey xeywaanada iyo eeyada yaryar midabyadooda. Eeyga yar ma boodaa, ma ciyaaraa ama sidii hirka ayuu usocdaa.
- Guud ahaan: ku hees "Mary Had a Little Lamb" canugaada ugu hees ku dhiira gali inuu farahiisa galiyo eyaha yaryar ee boon balada ah.

Xasuso

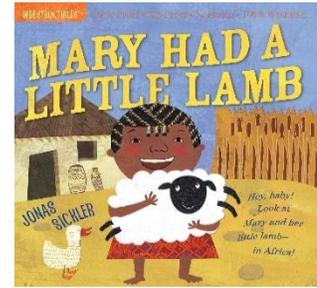


DHIIRAGALI  
Waxa uu  
xiiseeynayo  
Qayaasid  
Xornimo

Ku dhiira gali Ilmaha inuu waxbarto  
Wax farxad galiyo sii Ilmaha markuu wax  
fiican sameeyo.  
CAAWI Ilmaha markuu ubaahan yahay

Ku dhiiragali canugaada inuu  
HADLO  
WAYDII ilmahaaga su'aalo  
DHAGEYSO canugaada  
jawaabihiisa  
Ku Dar hadalkiis/keeda  
faalooyinka





## GUIDE SHEET: MARY HAD A LITTLE LAMB AND PUPPETS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

green  
red  
orange  
black

Animals:

lamb  
duck  
rooster

Objects:

wagon  
pond

Actions:

follow  
pull  
wave  
smile  
swim

Sounds:

quack  
cock-a-doodle-doo  
baa

Describe your actions. Encourage your child to describe actions.

- Ask questions about the pictures or puppet: What does a lamb say? Where is the lamb going? What is the puppet doing?
- Colors: Say the colors of the pictures or puppet. "This puppet is green!"
- Labeling Label the animals of each puppet. Have the puppet jump, dance or wave.
- General: Sing "Mary Had a Little Lamb" with your child. Encourage your child to put the puppet on their hand.

## REMEMBER



ENCOURAGE  
Curiosity  
Imagination  
Independence

Encourage the child to WANT TO LEARN  
PRAISE when the child does well  
Try to IGNORE mistake  
HELP when the child really needs it

Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

