



## PHAU NTAWV QHIA: MEDICAL KIT

**SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:**

**Lus tshiab:**

cov khoom kho mob  
stethoscope  
tus pas ntsuas kub  
rab koob tshuaj  
blood pressure cuff

**Kev sib raug:**

ntawm koj sab cej npab  
hauv thiab raum lub hnab  
siab hauv koj lub qhov muag

**tswv yim:**

mloog  
zua  
pab

**Lub cev:**

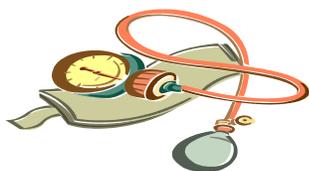
qhov muag  
pob ntseg  
lub plawv  
taub ntshwg  
qhov ncauj  
txais caj npab

**Shapes thiab Loj los me:**

ntev  
loj dhau  
kheej

**Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.**

- Caw koj tu me nyuam pia txog nws txoj kev paub yav tas los: *Koj puas tau mus tom tus kws kho mob? Koj muab puas tau daim ntaub nplaum rau koj sab dab teg?*
- Kev ua si: *Piv txwv koj tus me nyuam roj hmab los tus dais ua si mob. Koj puas kam saib, kho nws thiab ua kom nws zoo?*
- Suab: *Siv tus stethoscope los mloog koj lub plawv. Mloog lub suab ntawm lub kuaj blood pressure!*



### NCO NTSOOV

Ncaw koj tus me nyuam tham lus  
Nug koj tus me nyuam lus  
Mloog koj tus me nyuam cov lus  
teb  
Ntxiv rau nws cov lus

Txhawb nqa  
Kev xav paub  
Kev xav  
Kev ywj pheej

Txhawb nqa koj tus me nyuam kom nws  
xav kawm  
Nquas koj tus me nyuam thaum nws ua tau  
zoo  
Sim tsis txhob saib qhov nws ua yuam kev  
Pab thaum koj tus me nyuam ua tsis tau  
taig taig





## GUIDE SHEET: MEDICAL KIT

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

### New Words:

medical kit  
stethoscope  
thermometer  
syringe  
blood pressure cuff

### Relationships:

on your arm  
*in and out of* the bag  
look *into* your ears

### Concepts:

listening  
squeezing  
helping

### Body Parts:

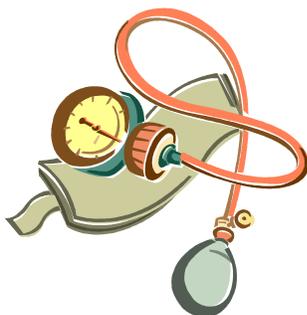
eyes nose  
ears mouth  
heart arms

### Shapes and Sizes:

long  
too big  
round

**Describe your actions. Encourage your child to describe actions.**

- Invite your child to tell about his/her experiences: *Have you been to the doctor? Can you put the bandage on your wrist?*
- Activities: *Pretend your doll or teddy bear is sick. Can you give him a check up and make him feel better?*
- Sounds: *Listen to your heart with the stethoscope. Listen to the sound the blood pressure cuff makes!*



## REMEMBER

Encourage your child to **TALK**  
**ASK** the child questions  
**LISTEN** to the child's answers  
**ADD** to his/her comments

**ENCOURAGE**  
Curiosity  
Imagination  
Independence

Encourage the child to **WANT TO LEARN**  
**PRAISE** when the child does well  
Try to **IGNORE** mistakes  
**HELP** when the child really needs it

