

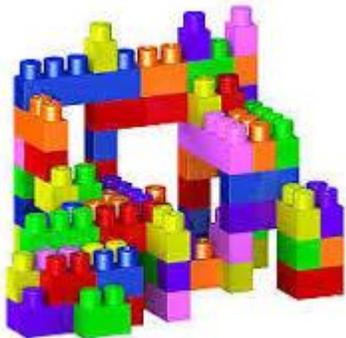
PHAU NTAWV QHIA: MEGA BLOCKS

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TUS MENYUAM LUB LIM TIAM NO:

| <u>Xim:</u> | <u>Lej:</u> | <u>Shapes and loj los me:</u> | <u>Kev sib raug:</u> | <u>Kev ua si:</u> |
|-------------|--------------|-------------------------------|----------------------|-------------------|
| dub | plaub tee | square | sib txuas | tsim teeb tsev |
| dawb | yim tee | thin rectangle | nyob ib xab | tsim kho |
| ntsuab | kaumnrau tee | curved piece | thawb | tsim |
| xiav | | ntev thiab luv | rub | |

Piav qhia koj ua dab tsi. Tshawb koj tus menyuam kom nws piav qhia nws ua dab tsi.

- Lus qhia dav: *Dhos ib tug tsiav os lub tsev kawm ntawv. Koj nriav puas tau lub muaj qhov muag?*
- Sib faib thiab sib phim: *Peb ua ib tug tsiav lo ib lub tsev tag nro yog xim ntsuab.*
- Muab cai: *Los peb suav thaum peb muab cai. Peb suav saib npaum cas?*



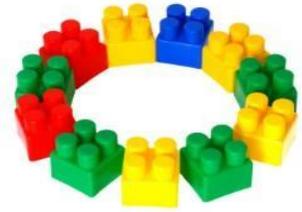
NCO NTSOOV

Ncaw koj tus me nyuam tham lus
Noog koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Txhawb nqa koj tus me nyuam kom nus
xav kawm
Nquas koj tus me nyuam thaum nus ua tau
zoo
Sim tsis txob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig





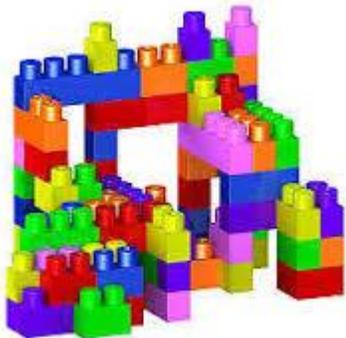
GUIDE SHEET: MEGA BLOKS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

| <u>Colors:</u> | <u>Numbers:</u> | <u>Shapes and Sizes:</u> | <u>Relationships:</u> | <u>Activity Words:</u> |
|----------------|-----------------|--------------------------|-----------------------|------------------------|
| black | four dots | square | connected | building |
| white | eight dots | thin rectangle | next to | constructing |
| lime green | sixteen dots | curved piece | push on | creating |
| light blue | | long and short | pull off | |

Describe your actions. Encourage your child to describe actions.

- General: Try building an animal or a school. Can you find the blocks that have eyes?
- Sorting and Matching: Let's build an all green animal or a tower of squares.
- Clean up fun: Let's count the blocks as we put them away! How high can we count?



REMEMBER

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it

