ParentChild+

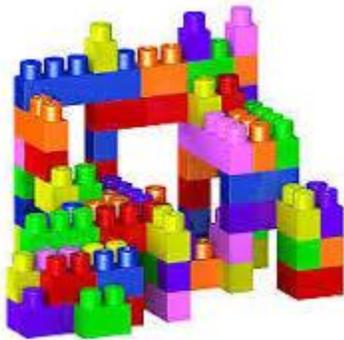## JFCS Jewish Family and Children's Service of Minneapolis

Xaashida Hagaha: __Waxyaalaha ladhiso__

Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan.

__Midibyada:__	__Numbarada:__	__Qaababka cabirkooda:__	__Relationships:__	__Xarfaha dhisida:__
black	4 Dhibic	Afargeys	Iskuxir	Dhismo
Cadaan	8 Dhibic	thin rectangle	kudhegan	Dhisid
Cagaarka	16 Dhibic	wax qalooca	riixid	abuuris
Buluug		Dheer iyo Gaabin	soo jiid	

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa .

- __Guud Ahaan:__ Isku day inaad dhisto xaywaan ama school. Ma heli kartaa dhismaha haaysta indhaha?
- __Kala bixin iyo isku ekeen:__ kaali aan dhisnee xaywaan Cagaaran iyo sardheer oo afar geys ah.
- __Nadifinta waa wax fiican:__ Aan tirino afarkeyyada intaan kusii aruurineeyno! Sideen xoog ugu tirinaa?

XASUUSO

ku CAAWI IN UU BARTO WAX ABAAL MARI. Marka uu canuga wax fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN YAHAY

DHIIRAGALI
Waxa uu xiiseeynayo
Qayaasid
Xornimo

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
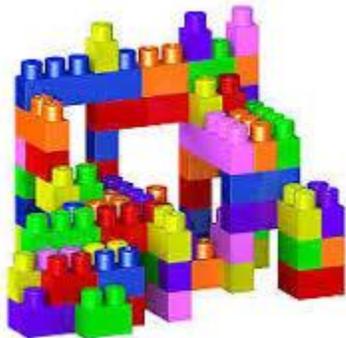KU DAR ra' igeeyda iyo ra'igiisa

GUIDE SHEET: MEGA BLOKS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:	Numbers:	Shapes and Sizes:	Relationships:	Activity Words:
black	four dots	square	connected	building
white	eight dots	thin rectangle	next to	constructing
lime green	sixteen dots	curved piece	push on	creating
light blue		long and short	pull off	

Describe your actions. Encourage your child to describe actions.
- <u>General</u>: *Try building an animal or a school. Can you find the blocks that have eyes?*
- <u>Sorting and Matching</u>: *Let's build an all green animal or a tower of squares.*
- <u>Clean up fun</u>: *Let's count the blocks as we put them away! How high can we count?*

REMEMBER

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it