



Xaashida Hagaha: MEMORY GAME

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga.

Colors:

6 Kabo kafeey ah
5 boolobolo
1 tufaax oo gaduud

Relationships:

safka hore
safka dhexe
safka hose

Animals:

Shimbir
Yaxas
Shabeel
Doofaar
Dinosaur

Objects:

jalaato
tarak
doolsho

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Game Play: qofba mar waaye. Kararka dhinaca kale ugadi. Ma heli karta midka u eg? Ma heli kartaa kuwa isku eg? Yeey markiisa tahay? Sawirkee ku sawiran karka?
- Categories: xeywaanada dhamaan halmeel iskugu geey.

Easy Ideas for Play with Toddlers

- Kaarka tus ilmahaaga waxaan weydiisa sawirka kale ee u eg.
- Waxaad isticmaasho kaarka ugu yar si aad iskugu aadiso.
- Waxaad tirisaa waxa kaarka ku qoran. Ku dhiira geli ilmahaaga inuu kula tiriyo. Calaamadey sawirada ku yaal kaarka korkiisa.

XASUUSO



ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN
YAHAY.

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa



DHIIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo



GUIDE SHEET: MEMORY GAME

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

2 Brown Shoes
5 Penguins
1 Red apple

Relationships:

Top Row
Middle Row
Bottom Row
Corner

Animals:

Bird
Alligator
Dinosaur
Tiger
Pig

Objects:

Ice Cream
Truck
Rocket
Cake

Describe your actions. Encourage your child to describe actions.

- Game Play: *Let's take turns. Turn the cards over. Can you find the match? Can you find the same ones? Whose turn is it? What picture is on the card?*
- Categories: *Put all of the animals together.*

Easy Ideas for Play with Toddlers

- Have the cards picture side up and ask your child to find the match.
- Use a smaller number of cards for the matching game.
- Count the cards. Encourage your child to count with you. Label the pictures on each card.

REMEMBER



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it



ENCOURAGE
Curiosity
Imagination
Independence