



Xaashida Hagaha: MONSTER PUPPET

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga.

<u>Qeybaha Jirka:</u>	<u>Qaab ahaan:</u>	<u>Taabashada:</u>	<u>Numbers:</u>	<u>Dareen:</u>
Indho	<i>Indho waregsan</i>	duf jilicsan	<i>Ilko Badan</i>	Faraxsan
San	<i>san ukun</i>	Indho Adag	<i>Labo indho</i>	Nacas
Jir		timo jilicsan	<i>Hal San</i>	
Carab				
Ilko				
Dhago				
Gacmo				

Umagneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Guud ahaan: *kaalay aan isku xererne puppet kuligiis. Qeybahee Aragtaa?*
- Kala bixin: *sidee ugu farxin doontaa? Laba gacmood ma u sameyn kartaa? Meeqa indho ayuu haaystaa? Kaalay aan isku aruurinee indha oo dhan.*
- Isku xerid : *Xagee gacma ku xernaa. Indhaha Xagee galinaa? Sanka Xagee galaa?*
- Ciyaar Qayaali ah: *kaalay aan wax faraxsan iska dhignee, hadana doqon doqon. Maka dhigi karnaa puppet ka inuu sacbiyo? Ma tabaan karataa puppet?*



Xasuuso

Ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU

DHIIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa





GUIDE SHEET: MONSTER PUPPET

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Body Parts:

eyes
nose
body
tongue
teeth
ears
arms

Shapes:

round eyes
oval nose

Textures:

soft fur
hard eyes
fuzzy hair

Numbers:

many teeth
two eyes
one nose

Emotions:

happy
silly

Describe your actions. Encourage your child to describe actions.

- General: *Let's put the puppet together. What parts can you see?*
- Sorting: *How are you going to make him look happy? Can you make him have two arms? How many eyes does he have? Let's put all the eyes in a pile.*
- Fitting: *Let's see where we can put the arms. Where should his eyes go? Where does the nose fit?*
- Imaginary Play: *Let's pretend to be happy, and then silly. Can you make the puppet clap? Can you feed the puppet?*



REMEMBER

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

