PHAU NTAWV QHIA: MY FIRST LOTTO

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Kev ua:	Ib hom:	Kev sib raug:	Xim:
Sib faib	txiv ntoo	Hom txiv dab tsi nyob hauv ruab rab daim ntawv?	ntxhw txho
sib phim	zaub	Lub npav nyob saum toj los hauv qab?	carrot txiv kab txhwv
suav	kev mus los		dib liab
nrhiav	tshiaj		
kawm	twj paj nruas		

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- <u>Lus qhia dav</u>: *Koj nyiam tus tshiaj twg tshaj?*
- <u>Sib faib thiab sib phim</u>: *Koj rhiav thiab nphog daim ntawv muaj tus dev? Los wb rhiav tag rho cov ntawv xim paj yeeb ua ke.*
- <u>Ua si</u>: *Muab cov ntawv tso ua ib zaj dab neeg: Tus nees noj ib co qos yaj ywm hauv lub pav.*
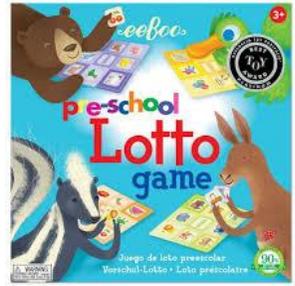
NCO NTSOOV

Ncaw koj tus me nyuam tham lus
Nug koj tus me nyuam lus
Mloog koj tus me nyuam cov lus teb
Ntxiv rau nws cov lus

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Txhawb nqa koj tus me nyuam kom nws xav kawm
Nquas koj tus me nyuam thaum nws ua tau zoo
Sim tsis txhob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau taig taig

GUIDE SHEET: <u>MY FIRST LOTTO</u>

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Actions:</u>	<u>Categories:</u>	<u>Relationships:</u>	<u>Colors:</u>
sorting	fruits	Which fruit is in the *middle* of the card?	gray elephant
matching	vegetables	Is the bus in the *top* or *bottom* row?	orange carrots
counting	transportation		red watermelon
finding	animals		
learning	toys		

Describe your actions. Encourage your child to describe actions.
- <u>General:</u> *Which is your favorite animal?*
- <u>Sorting and Matching:</u> *Can you find and cover up the dog card? Let's find all of the purple cards together.*
- <u>Pretend Play:</u> *Set up the pieces to make up a story: The horse ate some potatoes on the bus.*

REMEMBER

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it