

PHAU NTAWV QHIA: OH, WHAT A BUSY DAY

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Tshwv yim:

piv txwv
loj tuaj
hnuv tsis khoom

Hnuv thiab sij hawm:

nyob zoo sawv ntxov
pw tsaug zog zoo
caij ntuj sov
caij ntuj no

Tsaj:

plas vaub kib
mab nas ntxw
qav nees txaij

Lus tshiab:

zaj dab neeg
lus sib dhos thiab paj huam
tswb co

Kev xav hauv siab:

tu siab
zoo siab
siab zoo
kev coj zoo

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Caw koj tu me nyuam pia txog nws txoj kev paub yav tas los: Koj puas nyiam hnuv ua koj tsis khoom? Koj ua dab tsi thaum koj ua si nrog koj cov phooj ywg thiab koj tsev neeg?
- Nug ib cov lus txog daim duab rau koj tus me nyuam yuav pab nws txawj xav: Thaug koj loj koj xav ua dab tsi? Koj niam thiab txiv los koj yawg thiab pog ua hauj lwm dab tsi?
- Kev ua si: Muaj ib blooj ntawv hais txog kev piv txwv nyob hauv phau ntawv no. Koj nrhiav puas tau thiab xav tswv yim ntxiv seb koj piv txwv tau dab tsi ntxiv?

NCO NTSOOV

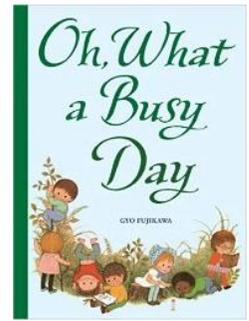


Txhawb nqa koj tus me nyuam kom nws xav kawm
Nquas koj tus me nyuam thaum nws ua tau zoo
Sim tsis txhob saib qhov nws ua yuam kev Pab thaum koj tus me nyuam ua tsis tau taig taig

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej



Ncaw koj tus me nyuam tham lus
Nug koj tus me nyuam lus
Mloog koj tus me nyuam cov lus teb
Ntxiv rau nws cov lus



GUIDE SHEET: OH, WHAT A BUSY DAY

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Concepts:

pretending
growing up
having a busy day

Days and Times:

good morning
good night
summer time
winter time

Animals:

Owl Turtle
Raccoon Chipmunk
Frog Zebra

New Words:

storybook
rhymes and poems
jingles

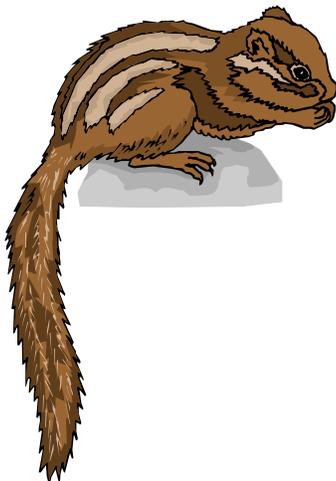
Feelings:

sadness
happiness
kindness
politeness

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Do you like busy days? What do you do when you are playing with your friends and family?*
- Ask questions about the pictures to help your child reason things out: *What do you want to be when you grow up? What do your parents or grandparents do for work?*
- Activity: *There is a pretending page in this book. Can you find it and think of more things that you could pretend to be?*

REMEMBER



Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

