

## Xaashida Hagaha: Oh, manta waxey aheyd mashquul

**Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga:**

**Concepts:**

Iska yeel yeel  
Koritaan  
Maalin mashquul ah

**Days and Times:**

subax Wanaagsan  
Habeen Wanaagsan  
xili qoraxeed  
Xili gugeed

**Animals:**

guumeys      diidiin  
Raccoon      Chipmunk  
Rah              dameer farrow

**New Words:**

Sheeko buug  
Gabayo  
Shanqar

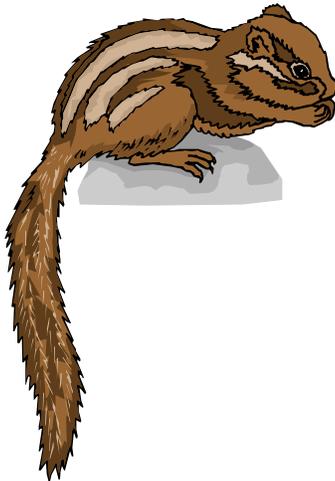
**Feelings:**

murugo  
farxad  
naxariis  
Edeb

**Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa**

- Ku Marti qaad ilmahaaga inuu kuu sharaxo xirfadiisa: ma jeceshahay inaad busy noqotid? Maxaad sameysaa markaad la ciyaareeyso saaxiibada ama qoyskaada?
- Weydii su'aalo ku saabsan sawirada si aay macno ugu sameyso: maxaad jeceshahay inaad noqoto markaad weeynaato? Maxeey waalidka iyo waalidiintood qaban jireen?
- Ficilo: waxaa boogaan ku jira ciyaar iska yeelyeel. Ma raadin kartaa waxyaalo kale oo aad iska yeesho oo ciyaar ama aad ku fakireeyso?

### Xasuuso

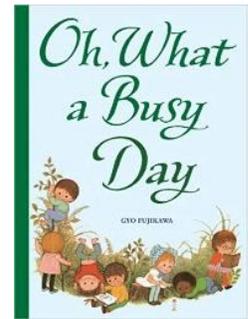


ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax fiican  
qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU UBAAHAN  
YAHAY.

DHIRAGALI  
Waxa uu  
xiiseeynayo  
Qayaasid  
Xornimo

Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra' igeeyda iyo ra'igiisa





## GUIDE SHEET: OH, WHAT A BUSY DAY

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

### Concepts:

pretending  
growing up  
having a busy day

### Days and Times:

good morning  
good night  
summer time  
winter time

### Animals:

Owl  
Raccoon  
Frog  
Turtle  
Chipmunk  
Zebra

### New Words:

storybook  
rhymes and poems  
jingles

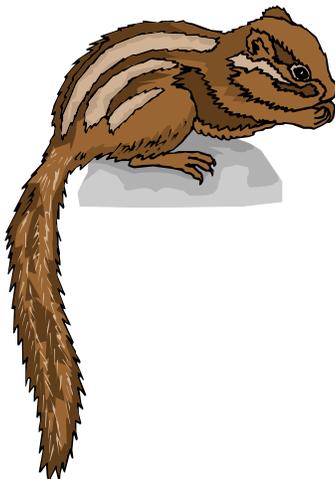
### Feelings:

sadness  
happiness  
kindness  
politeness

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: Do you like busy days? What do you do when you are playing with your friends and family?
- Ask questions about the pictures to help your child reason things out: What do you want to be when you grow up? What do your parents or grandparents do for work?
- Activity: There is a pretending page in this book. Can you find it and think of more things that you could pretend to be?

## REMEMBER



Encourage the child to **WANT TO LEARN**  
**PRAISE** when the child does well  
Try to **IGNORE** mistakes  
**HELP** when the child really needs it

**ENCOURAGE**  
Curiosity  
Imagination  
Independence

Encourage your child to **TALK**  
**ASK** the child questions  
**LISTEN** to the child's answers  
**ADD** to his/her comments

