

Xaashida Hagaha: hal Faras-duur, labatan Faras-duur

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga:

Animals:

Faras-duur	guumeys
Crabs	Malay
Ladybugs	Danyeer
Whales	eey
Faras	Dolphins
Bolo	baranbaro
Mas	Dooro
Rah	Balanbalis
Parrots	maroodi
Shabel	faras-duur
Bisad	

Categories:

xeywaanka dufta leh
xeywaanka dabaasha
xeywaanka lugaha leh
xeywaanka lug la'aanta ah
xeywaanka duula
xeywaanka garguurta
xeywaanka booda

Umagneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa:

- Ku Marti qaad ilmahaaga inuu kuu sharaxo xirfadiisa: Xeywaankee ugu jeceshahay? Waligaa hada kahor shabeel ma aragtay?
- Ciyaar la qayaasayo: kaalay aan sidii balanbalistii u duulnee. Ma noqon kartaa mukulaashii dhuumanaysay?
- Isku aadin: Xeywaankee ku dabaasha biyaha? Xeywaankee xoog u dhaqaaqa, keen tartiib u socda? Meeqa lug ayuu Eeyga qabaa.



REMEMBER

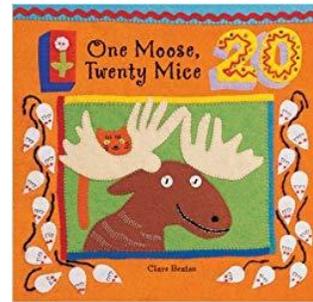
Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

DHIRAGALI

Waxa uu
xiiseynayo
Qayaasid
Xornimo

Ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN
YAHAY.





GUIDE SHEET: ONE MOOSE, TWENTY MICE

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Animals:

Moose	Owls
Crabs	Fish
Ladybugs	Monkeys
Whales	Dogs
Horses	Dolphins
Ducks	Spiders
Snakes	Hens
Frogs	Butterflies
Parrots	Elephants
Tigers	Mice
Cat	

Categories:

Animals with fur
Animals that swim
Animals with legs
Animals without legs
Animals that fly
Animals that crawl
Animals that jump

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: Which animal is your favorite? Have you ever seen a tiger before?
- Imaginary play: Let's pretend to fly like a butterfly. Can you pretend to be the hiding cat?
- Matching: Which animals swim in the water? Which animals move quickly, which ones move slowly? How many dogs have spots?



REMEMBER

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

