

Xaashida Hagaha Waalidka: Alaabta Banaanka Lagu ciyaaro

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga isbuucaan.

<u>Beach Ball</u>	<u>Action Words:</u>	<u>Names of Objects:</u>	<u>Textures:</u>
<u>Colors:</u>	fiiirin iyo raadin	Rah iyo banooni	meelo jeg-jeg ah jidka dhinaciisa
Cadaan	sawirid iyo kalaren	jeesto	jeesto adag
Balug	tuurid iyo garaacid	wareeg jilicsan	wareeg jilicsan
Jaale	abuuritaan		
Basali			
Cagaar			

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Ku Marti qaad ilmahaaga inuu kuu sharaxo xirfadiisa: jeesto hada kahor wax maku kalareeysay. Maxaa kaloo ku ridi kartaa boorsadaada?
- Weydii su'aalo kusaabsan waxyaalaha si uu Ujeedo u fahmo: maxaa dhacaya hadii aad kalareeyso siwirkaan oo asagaba horay u kalareeysnaay?
- Abuur cayaar: ma qaban kartaa banooniga badaxaada korkiisa, iyo dhinaca bidixda, iyo dhinaca midigta, ama markeey u dhawaato dhulka?

Xasuuso

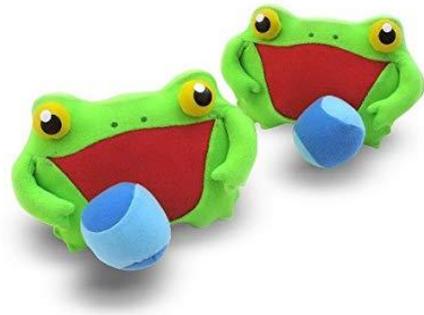


Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra'igeeyda iyo ra'igiisa

DHIIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo

ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN
YAHAY.





GUIDE SHEET: OUTDOOR ACTIVITY

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Ball

Colors:

blue
white
red
yellow
green
orange
purple

Action Words:

seeing and searching
drawing and coloring
creating
tossing & gripping
blowing & popping

Names of Objects:

Skippy Frog Toss & Grip
chalk
bubbles and wand

Textures:

bumpy texture on the sidewalk
hard
soft
scratchy
delicate bubbles

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: Have you ever played toss with a ball before?
- Asking questions to help your child with reasoning: Why does the ball stick to the skippy frog toss game?
- Creative Play: Can you catch the ball above your head, to the left, to the right or close to the ground? 56

REMEMBER



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it

