

## Xaashida Hagaha: Taabashada Bakeylaha

Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan.

<u>Midibyada:</u>	<u>Qaababka:</u>	<u>Xariirka:</u>	<u>Cairada:</u>	<u>Numbarka:</u>	<u>Tabashada:</u>
Buluug	Rectangle	Aboowe	Yar	Hal	Siman
Jaale	koobabin	Abaayo	Weyn	Labo	Jilcan
Basali	Afargeys	Hooyo		Afar	cun cun
Cadaan		Aabo			jilicsan

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa.

- Guud ahaan: Ma ku haysanaa bakeyle Minnesota dhexdeeda? Xageey ku noolyihiin? Midib yadooda waa noocee,
- Kala bixin iyo isku aadin: Meeqo kabo ayeey haystaan Paul iyo Judy? Meeqo bakeyle ayaa ku jira booka?
- Ficilo: Ma u boodi kartaa sidii bakeylaha? Macayaari kartaa peek-a-boo sidii Paul iyo Judy?

## XASUUSO

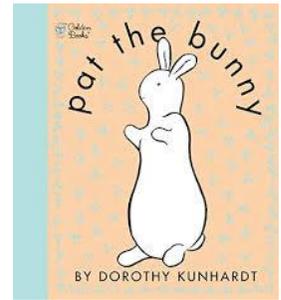
ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax fiican qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU UBAAHAN YAHAY.



DHIIRAGALI  
Waxa uu  
xiiseynayo  
Qayaasid  
Xornimo



Ku dhiiragali canugaada inuu  
hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha  
canugaada  
KU DAR ra' igeeysa iyo ra'igiisa



## GUIDE SHEET: PAT THE BUNNY

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Colors:</u>	<u>Shapes:</u>	<u>Relationships:</u>	<u>Sizes:</u>	<u>Numbers:</u>	<u>Textures:</u>
Blue	Rectangle	Brother	Small	One	Smooth
Yellow	Circle	Sister	Big	Two	Fuzzy
Pink	Square	Mom		Four	Scratchy
White		Dad			Soft

Describe your actions. Encourage your child to describe actions.

- General: Do we have bunnies in Minnesota? Where do they live? What color are they?
- Sorting and Matching: How many shoes do Paul and Judy have? How many bunnies are in the book?
- Actions: Can you hop like a bunny? Can you play peek-a-boo like Paul and Judy?

## REMEMBER

Encourage the child to WANT TO LEARN  
PRAISE when the child does well  
Try to IGNORE mistake  
HELP when the child really needs it



ENCOURAGE  
Curiosity  
Imagination  
Independence



Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments