



GUIDE SHEET: PAT THE BUNNY

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Colors:</u>	<u>Shapes:</u>	<u>Relationships:</u>	<u>Sizes:</u>	<u>Numbers:</u>	<u>Textures:</u>
Blue	Rectangle	Brother	Small	One	Smooth
Yellow	Circle	Sister	Big	Two	Fuzzy
Pink	Square	Mom		Four	Scratchy
White		Dad			Soft

Describe your actions. Encourage your child to describe actions.

- General: Do we have bunnies in Minnesota? Where do they live? What color are they?
- Sorting and Matching: How many shoes do Paul and Judy have? How many bunnies are in the book?
- Actions: Can you hop like a bunny? Can you play peek-a-boo like Paul and Judy?

REMEMBER

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it



ENCOURAGE
Curiosity
Imagination
Independence



Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments