



PHAU NTAUV QHIA: PLASTIC COLORED DISHES

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Xim

Liab
Tsuab
daj
xiav

Shapes & Loj los me:

Lub phaj kheej
rab riam nthev

Nyob twg:

Lub khob nyob saum lub phaj
Koj siv rab diav do
Koj siv lub khob haus

hom khoom:

nriam
diav rawg
diav plooj
phaj
khob

Lub npe ntawm cov khoom:

riam phaj
diav rawg khob
diav plooj

Txib los mos:

Lub tais tawv
Lub tais du

Lej:

ib lub khob
ob rab diav plooj

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Lus qhia dav: Los wb muab sawv daws ib leeg ib lub khob, phaj, diav thiab haus dej ua si!
- Sib phim: Koj nriav puas tau lub khob, phaj thiab rab diav xim zoo ib yam?
- Suab: muab rab diam do lub khob thiab mloog lub suab.

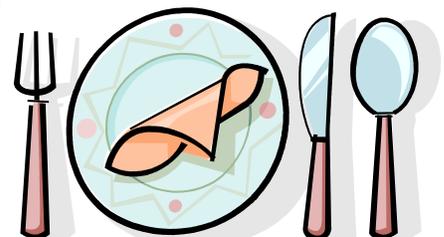
NCO NTSOOV



Txhawb nqa koj tus me nyuam kom nus
xav kawm
Nquas koj tus me nyuam thaum nus ua tau
zoo
Sim tsis txob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Ncaw koj tus me nyuam tham lus
Noog koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus





GUIDE SHEET: PLASTIC COLORED DISHES

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

red
green
yellow
blue

Shapes & Sizes:

round plate
long knife

Relationships:

cup goes on a plate
you stir with a spoon
you drink from a cup

Categories:

knife
fork
spoon
plate
cup

The names of objects:

knife plate
fork cup
spoon

Textures:

hard dishes
smooth dishes

Numbers:

one cup
two spoons

Describe your actions. Encourage your child to describe actions.

- General: Let's give everyone a cup, plate and spoon and have a tea party!
- Matching: Can you find a cup, plate and spoon that match in color?
- Sounds: makes a stirring motion with the spoon inside the empty cup and listen to the sound it makes

REMEMBER

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

