



## Xaashida Hagaha: Baaquliyasha Caagadaha Kalduwan

Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan

### Midibeynta:

Gaduud  
Cagaar  
Jaale  
Buluug

### Qaababka:

saxan wareegsan  
Mindi dheer

### Xariirka:

kobka korsaar saxanka  
qadada wax ku qas  
waxaad ku cabtaa koob

### Qeybaha:

Mindi  
Fargeeto  
qaado  
saxan  
Koob

### Magacyada Sheeyada:

Mindi saxan  
Fargeeto cup  
Qaado

### Textures:

saxan adag  
saxan jilicsan

### Numbers:

hal koob  
Labo qaado

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa.

- Guud ahaan: aan siino qofwalbo koob, saxan iyo qaado aan ku shaaxeyno.
- Isku aadin: ma heli kartaa kobka, saxanka iyo qadataa isku midibka ah.
- Dhawaaqa: qaada ku dhex walaq koob faaruq ah kadibna dhageeyso sida uu u shanqarayo.

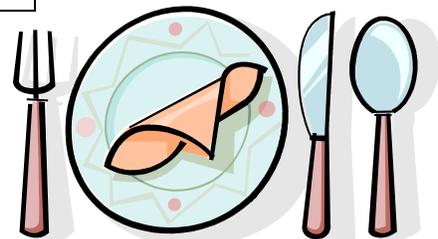
## XASUUSO



ku CAAWI IN UU BARTO WAX  
ABAAL MARI. Marka uu canuga wax  
fiican qabto  
Isku day inaad ilowdo qaladkiisa.  
CAAWI CANUGA MARKA UU UBAAHAN

Ku dhiiragali canugaada inuu hadlo  
WEYDII Canuga su'aalo  
DHAGEYSO Jawaabaha canugaada  
KU DAR ra' iqeeyda iyo ra'iqiisa

DHIIRAGALI  
Waxa uu xiiseeynayo  
Qayaasid  
Xornimo





## GUIDE SHEET: PLASTIC COLORED DISHES

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

**Colors:**

red  
green  
yellow  
blue

**Shapes & Sizes:**

round plate  
long knife

**Relationships:**

cup goes on a plate  
you stir with a spoon  
you drink from a cup

**Categories:**

knife  
fork  
spoon  
plate  
cup

**The names of objects:**

knife      plate  
fork      cup  
spoon

**Textures:**

hard dishes  
smooth dishes

**Numbers:**

one cup  
two spoons

**Describe your actions. Encourage your child to describe actions.**

- General: Let's give everyone a cup, plate and spoon and have a tea party!
- Matching: Can you find a cup, plate and spoon that match in color?
- Sounds: makes a stirring motion with the spoon inside the empty cup and listen to the sound it makes

### REMEMBER

Encourage the child to **WANT TO LEARN**  
**PRAISE** when the child does well  
Try to **IGNORE** mistakes  
**HELP** when the child really needs it

**ENCOURAGE**  
Curiosity  
Imagination  
Independence



Encourage your child to **TALK**  
**ASK** the child questions  
**LISTEN** to the child's answers  
**ADD** to his/her comments

