



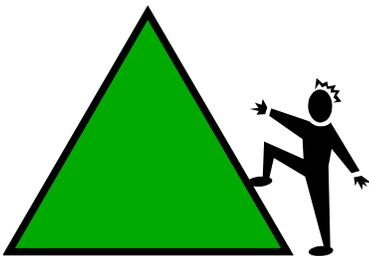
Xaashida Hagaha: Cajiin

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga:

<u>Colors:</u>	<u>Qaababka:</u>	<u>Taabashada:</u>	<u>sheeyada:</u>	<u>Numbarada:</u>	<u>Xariirka:</u>
Cagaar	3 gees	iskuriix	Cajiin	1 maqas	riix cajiinka
Gaduud	4 gees	jileec	maqas	2-baquli Cajiin	soo qabo cajiinka
Jaale	wareeg	dabacsan	buskut jare	4-buskut jare ah	fidi cajiinka
Balug	ukun ahaan		kal		
Maruun					

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Ku Marti qaad ilmahaaga inuu kuu sharaxo xirfadiisa: Waligaa Cajiin qasan maku cayaartay? Sideey u ek tahay ama aad dareentay?
- Isku aadain: ma ku gooynta kartaa cajiinka baluuga maqasta baluuga ah? Kaalay aan raadino alaabta Gaduudan aan halkaas dhignee.
- Iska yeel yeel: aan ka sameyno cajiin kaan muufo balaaran. Maka sameyn kartaa cajiinka aay biteey?

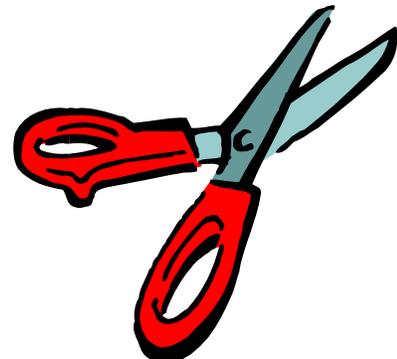


Xasuuso

DHIIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN





GUIDE SHEET: PLAY-DOH

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

green
red
yellow
blue

Shapes:

triangle
square
circle
oval

Textures:

squishy
soft
flexible

Objects:

play-doh
scissors
cookie cutters
rolling pin

Numbers:

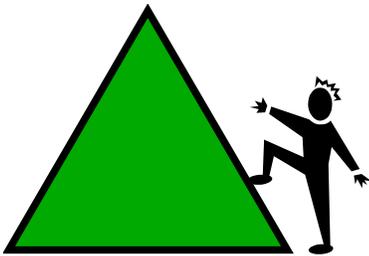
1 scissors
4 cans of play-doh
4 cookie cutters

Relationships:

push the play-doh
pull the play-doh
roll the play-doh

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Have you ever played with play-doh? What does it feel like?*
- Matching: *Can you cut the blue play-doh using the yellow scissors? Let's find all of the red pieces, and put them over there.*
- Imaginary Play: *Let's make a pizza out of play-doh. Can you make the play-doh into a snake for me?*



REMEMBER

ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

