



Xaashida Hagaha: Dhismaha Baabuurta

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga Isbuucaan:

<u>Colors:</u>	<u>Labels:</u>	<u>Concepts:</u>	<u>Actions:</u>	<u>Numbers:</u>	<u>Sounds:</u>
Iska roge oranjo ah	Lugo	wad iska rogaha	xoog	2 indhood	Beep Beep
Lugo baluug ah	iska roge	Riix iska rogaha	tartiib	4 afar lugood	Honk
Eey Gaduudan		soo jiid iska rogaha	Soco		Vroom
Galus jaale ah		lugaha weey wareeg taan	istag		

Umagneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Guud ahaan: iska rogaha siduu dhahaa? Iska rogaha soo jiid? Iska rogaha xoog muu u socdaa mise tartiib?
- Tirin Aan tirino iska roga yaasha. Meeqa lugood ayuu qabaa iska rogaha?
- Ciyaar: aan tartansiino iska roga yaasha. Iska rogaha Kursiga hoostiisa ma gali karaa?

Xasuuso



Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa



Ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN

DHIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo



GUIDE SHEET FOR PARENTS VISM: Pullback Construction Vehicles

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD
THIS WEEK:

<u>Colors:</u>	<u>Labels:</u>	<u>Concepts:</u>	<u>Actions:</u>	<u>Numbers:</u>	<u>Sounds:</u>
Orange truck	wheels	driving the truck	fast	2 eyes	Beep Beep
Blue wheels	truck	pushing the truck	slow	4 wheels	Honk
Red Dog		pulling the truck	go		Vroom
Yellow bottom		wheels go around	stop		

Describe your actions. Encourage your child to describe actions.

- General: What does the truck say? Can you pull the truck? Does the truck go fast or slow?
- Counting: Let's count the trucks. How many wheels does the truck have?
- Play: Let's race the trucks. Can the truck go under the chair?

REMEMBER

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments



Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence