



## PHAU NTAWV QHIA: School Bus

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Xim:

daj  
liab  
tsuab  
dawb  
dub

Shapes:

qhov rais square  
npav tev  
hlog kheej  
octagon

loj los me:

npas loj  
me nyuam me  
siab

Lej:

ib daim paib stop  
rau tus me nyuam  
peb tug me nyuam txhais

Txib los mos:

du  
tawv

Nyob qhov twg:

mus hauv lub npav  
mus dhau lub qhov rooj  
nyob pem hauv ntej lub npas  
nyob ruab rab lub toq

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Qhia dav dav: Los peb muab cov me nyuam mus nyob hauv lub npav
- Ua ib qhov raw ib qhov: *Koj qhib puas tay lub qhov rooj? Koj kaw puas tau lub qhov rooj?*
- Lus noog: Tus tsav npav nyob qhov twg? *Taw tes rau lub log. Daim paib stop nyob twg?*
- Kev xaiv: Pe muab cov me nyuam mus nyob hauv lub npav li cas? Mus dhau lub qhov rooj los sab saum lub npav?
- Tswj yus tus kheej: *Peb yuav tsum tsav maj mam thiab xyuam xim! Tus tsav npav puas ua zoo tsav?*

## NCO NTSOOV



Ncaw koj tus me nyuam tham lus  
Noog koj tus me nyuam lus  
Mloog koj tus me nyuam cov lus  
teb  
Ntxiv rau nws cov lus



Txhaw nqa koj tus me nyuam kom nus  
xav kawm  
Nquas koj tus me nyuam thaum nus ua  
tau zoo  
Sim tsis txob saib qhov nws ua yuam kev  
Pab thaum koj tus me nyuam ua tsis tau  
taiq taia

Txhawb nqa  
Kev xav paub  
Kev xav  
Kev ywj pheej



## GUIDE SHEET: SCHOOL BUS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

**Colors:**

yellow  
red  
green  
white  
black

**Shapes:**

square *windows*  
long *bus*  
round *wheels*  
octagon

**Sizes:**

big *bus*  
little *children*  
tall

**Numbers:**

one *stop sign*  
six *children*  
three *girls*

**Textures:**

smooth  
hard

**Relationships:**

into *the bus*  
through *the door*  
in the front of *the bus*  
between *the seats*

Describe your actions. Encourage your child to describe actions.

- **General:** *Let's put the children into the bus.*
- **Doing things in order:** *Can you open the door? Can you close the door?*
- **Labels:** *Where is the driver? Point to the wheels. Where is the stop sign?*
- **Choices:** *Should we put the children in through the door or the top?*
- **Self-Control:** *We should drive slowly and safely! Is the bus driver watching where he is going?*

### REMEMBER



Encourage your child to TALK  
ASK the child questions  
LISTEN to the child's answers  
ADD to his/her comments

Encourage the child to WANT TO LEARN  
PRAISE when the child does well  
Try to IGNORE mistake  
HELP when the child really needs it

ENCOURAGE  
Curiosity  
Imagination  
Independence

