



Xaashida Hagaha: Bas iskuul

Calamadeeyn iyo isku dayid si aad ugu isticmaasho hadalada soo socda sheeko ahaan adiga iyo canugaada todobaadkaan.

Midibiyada:

yellow
red
green
white
black

Qaababka:

square windows
long bus
round wheels
octagon

Cabir:

Bas weyn
Ciyaal yar yar
Dheer

Numbers:

Hal joogsi
Lix Canug
three girls

Taabashada:

Jileec
Adeeg

Xariirka:

Baska dhexdiisa
Dhaxmarista Albaabka
Baska hortiisa
Kuraasta dhexdooda

Sharax ficiladaada si aad u dhiirigeliso ilmahaaga inuu sharxo ficiladiisa .

- Guud ahaan: kaaley aan galinee caruurta baskee.
- Usuubi waxyaalaha sidey iskugu xigaan: ma furi kartaa Albaabka? Maxeri kartaa Albaabka.
- Calamadeeyn: away darawalkii? Itus lugaha baaburka? Aaway calaamada istaagista?
- Dooqaada: dhamaan ciyaalka dhan makasoo galinaa Albaabka mise kor ayaan kasoo galinaa?
- Ilaali naftaada: wa inaan uwadnaa tartiib iyo dhibla'aan! Ninka baska wada ma arkayaa meesha uu usocdo?



XASUUSO

DHIIRAGALI

Waxa uu xiiseeynayo
Qayaasid
Xornimo

ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax
fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN
YAHAY

Ku dhiiragali canugaada inuu
hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha
canugaada
KU DAR ra' igeeyda iyo ra'igiisa





GUIDE SHEET: SCHOOL BUS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

yellow
red
green
white
black

Shapes:

square *windows*
long *bus*
round *wheels*
octagon

Sizes:

big *bus*
little *children*
tall

Numbers:

one *stop sign*
six *children*
three *girls*

Textures:

smooth
hard

Relationships:

into *the bus*
through *the door*
in the front of *the bus*
between *the seats*

Describe your actions. Encourage your child to describe actions.

- **General:** *Let's put the children into the bus.*
- **Doing things in order:** *Can you open the door? Can you close the door?*
- **Labels:** *Where is the driver? Point to the wheels. Where is the stop sign?*
- **Choices:** *Should we put the children in through the door or the top?*
- **Self-Control:** *We should drive slowly and safely! Is the bus driver watching where he is going?*

REMEMBER



Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence

