



GUIDE SHEET: SCHOOL BUS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

yellow
red
green
white
black

Shapes:

square *windows*
long *bus*
round *wheels*
octagon

Sizes:

big *bus*
little *children*
tall

Numbers:

one *stop sign*
six *children*
three *girls*

Textures:

smooth
hard

Relationships:

into *the bus*
through *the door*
in the front of *the bus*
between *the seats*

Describe your actions. Encourage your child to describe actions.

- **General:** *Let's put the children into the bus.*
- **Doing things in order:** *Can you open the door? Can you close the door?*
- **Labels:** *Where is the driver? Point to the wheels. Where is the stop sign?*
- **Choices:** *Should we put the children in through the door or the top?*
- **Self-Control:** *We should drive slowly and safely! Is the bus driver watching where he is going?*

REMEMBER



Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistake
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence

