



Xaashida Hagaha: Gurbaanka Qaabahiisa

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga isbuucaan

<u>Colors:</u>	<u>Shapes:</u>	<u>Relationships:</u>	<u>Numbers:</u>	<u>New words:</u>
Jaale	4 geys	gudaha	hal gurban	kuulo
Gaduud	3 geys	banaanka	Sadex nambar	Xarfaha
Cagaar	xidig	korka	6-qaab oo kala duwan kala soocid	
Balug	wareeg			
		<u>Textures:</u>		
		Jileec		
		Adeeg		
		Dabacsan		

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa

- General: aan ku riixno blocks godadkooda.
- Sorting and Matching: waxaan gelinayaa afargeeyska godka afargeeyska ah, maku riixi kartaa? Ma raadin kartaa xidiga Cagaaran? Xarfaha kuli ma heli kartaa iyo numberadaba?
- Fitting kaaley aan raadinee meesha xidigu gali laha. Ma galinkartaa dhamaan noocyada kala duwan meesha loogu tala galay.
- Sounds: aan dhageeysana labada nooc ee isku dhaca dhawaaqooda. Aan wada dhageysano dhawaaqyada kasoo baxo marka la luxo gurbaanka iyo noocyada kala duwan.

Xasuuso

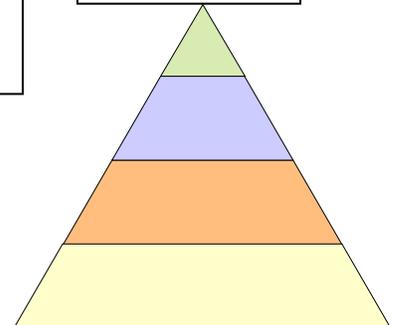


ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto

Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

DHIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo





GUIDE SHEET: SHAPE SORTING DRUM

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

<u>Colors:</u>	<u>Shapes:</u>	<u>Relationships:</u>	<u>Numbers:</u>	<u>New words:</u>	<u>Textures</u>
yellow	square	inside	one drum	beads in the maze	smooth
red	triangle	outside	three numbers	alphabet	hard
green	star	on top	six shapes	sorting	flexible
blue	circle				

Describe your actions. Encourage your child to describe actions.

- General: *Let's push the blocks through the holes together.*
- Sorting and Matching: *I am going to put the square over the square hole, can you push it in? Can you find the green star? Can you find all of the letters? Numbers?*
- Fitting: *Let's see if we can find where the star goes. Can we fit all of the blocks into the cube?*
- Sounds: *Let's listen to the sound of these two blocks hitting each other. Now let's listen to the loud sound of the blocks when we shake them all up!*

REMEMBER



Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to **IGNORE** mistake
HELP when the child really needs it

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

ENCOURAGE
Curiosity
Imagination
Independence

