



PHAU NTAWV QHIA: SKIP THROUGH THE SEASONS

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

Xim:

daus dawb
tsheb liab
ntoo ntsuab
pa taws txho

Shapes & Loj los me:

paj siab
tshev npas ntev
pob kheej

Kev sib raug:

saib dhau lub qhov rais
sawv ib sab tsev kawm ntawv
skiing nqis hav

Lej:

plaub lub caij
kaum ob lub hli
me nyuam coob

npe ntawm khoom:

teb txiv apple
hula hoop
rooj noj mov nraum zoov
Kaus

Ntxhib los mos:

daus mos, su
nag txias, ntub
nyom ntev, rhiab
apple du

Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Caw koj tu me nyuam pia txog nws txoj kev paub yav tas los. Koj puas nyiam ua si hauv cov daus? Koj puas xum mus tom dej hiav txwv?
- Nug ib cov lus txog daim duab rau koj tus me nyuam yuav pab nws txawj xav: Koj pua hnav khaub ncaws da dej thaum no no raum zoov, los thaum kub raum zoov?
- Kev ua si: Thuav cov blooj ntawv thiab nug koj tus me nyuam seb sov los no ntawm daim duab.

NCO NTSOOV

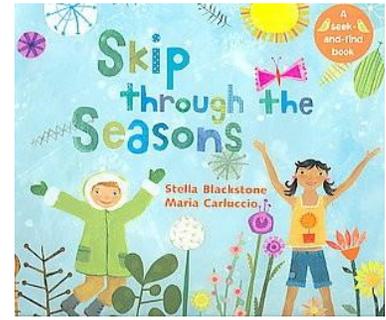


Ncaw koj tus me nyuam tham lus
Nug koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus



Txhawb nqa koj tus me nyuam kom nws
xav kawm
Nquas koj tus me nyuam thaum nws ua tau
zoo
Sim tsis txhob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj phееj



GUIDE SHEET: SKIP THROUGH THE SEASONS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

white snow
red car
green trees
gray smoke

Shapes & sizes:

tall flowers
long school bus
round beach ball

Relationships:

look through the window
standing next to the school
skiing down the hill

Numbers:

four seasons
twelve months
many children

The names of objects:

apple orchard
hula hoop
picnic table
umbrella

Textures:

soft, fluffy snow
cold, wet rain
long, tickly grass
smooth apples

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences. Do you like to play in the snow? Would you rather go to the beach?
- Ask questions about the pictures to help your child reason things out: Do you wear a swimsuit when it's cold outside, or when it's hot outside?
- Activity: Page randomly through the book asking your child if it's warm or cold in the picture.

REMEMBER



Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

Encourage the child to **WANT TO LEARN**
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence

