

Xaashida Hagaha: Fiiri oo raadi xaywaanka iyo abc

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga.

Erayo Cusub:

Kuuleey daanyeer
cayayaan haramcad
Xoor Koala
Dabangaale Aargosoto

Textures:

raaxo dhuban
Adag sawir
jugjug ah duf duf
jilicsan

Actions:

malaayga biyaha ayuu ku dabaashaa
maska dhulka ayuu gala
canuga bearaka waxuu koraa geedka
balanbaalista cirka ayey u duushaa

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa.

- Ku marti qaad ilmahaaga xirfadiida: waligaa ma aragtay xeywaanada buugaan? meesha xeywaanada? ama guriga aktiisa?
- Xeriirka: xeywaankee ku dabasha biyaha? Midkee duula? Midkee duf leh? Ama baalal
- Saadaalis: aan iska dhigno faras, nibiri ama booloolo. Aan sameyno xeywaanada codadkooda kala duwan. Faraska siduu u dhawaaqaa? Nibiriga? Iyo booloolada?

Xasuuso

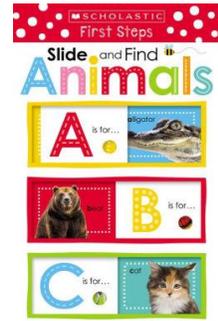


Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa

DHIIRAGALI
Waxa uu
xiiseeynayo
Qayaasid
Xornimo

ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax
fiican qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU





GUIDE SHEET: SLIDE AND FIND ABC ANIMALS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

New Words:

Armadillo Baboon
Insects Jaguar
Otter Koala
Raccoon Crab

Textures:

Smooth Slimy
Rough Scaly
Bumpy Furry
Soft Fluffy

Actions:

Fish swims in the water
Snakes Slithers on the ground
Koalas climbs the tree
Butterfly flies in the sky

Describe your actions. Encourage your child to describe actions.

- Invite your child to tell about his/her experiences: *Have you ever seen any animals from the book? At the zoo? By your home?*
- Relationships: Which animal swim in the water? Can fly? Which animal has fur? Feathers?
- Imaginary Play: Let's pretend to be a horse, a shark or a duck. Let's make the sounds of the different animals. What sound does a horse make? Shark? Duck?

REMEMBER



Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it

ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments

