

PHAU NTAUV QHIA: TEN LITTLE LADYBUGS

SIM SIV COV LUS NO THAUM SIB THAM NROG KOJ TU ME NYUAM LUB LIM TIAM NO:

<u>Xim:</u>	<u>Lus qhia ua dab tsi:</u>	<u>tshiaj:</u>	<u>Shapes:</u>	<u>Txib los mos:</u>
liab	zaum	tus kab	<i>tus kab kheej</i>	tus kab ua pob
daj	dhia	kab ntsig	<i>polka dot spots</i>	qav nplua
txiv kab ntxwv	ya	kooj	<i>ntoo ncaj</i>	noog tuaj plaub
liab dawb muag	nce	muv doom		
			<u>Lej:</u>	
			10 txog 1	

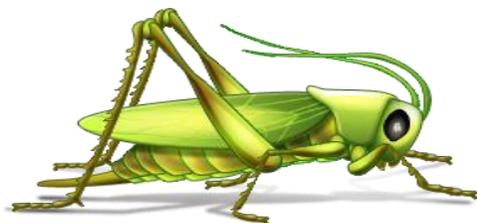
Piav qhia koj ua dab tsi. Txawb koj tus me nyuam kom nws piav qhia nws ua dab tsi.

- Caw koj tu me nyuam pia txog nws txoj kev paub yav tas los: Koj puas tau pom ib tug kab dua? Koj puas tau pom tus muv doom?
- Nug ib cov lus txog daim duab rau koj tus me nyuam yuav pab nws txawj xav: Koj nrhiav puas tau tag nro cov kab ntawm npoog ntawv? Puas yog lawv khiav nkaum?
- Suav: Ua ke rog koj tus me nyuam, suav tag nrho cov kab ntawm npoog ntawv.

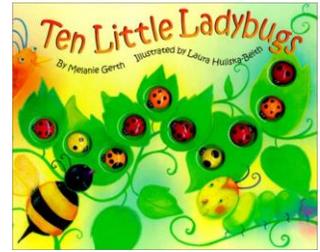
NCO NTSOOV

Txhawb nqa
Kev xav paub
Kev xav
Kev ywj pheej

Ncaw koj tus me nyuam tham lus
Noog koj tus me nyuam lus
Mloog koj tus me nyuam cov lus
teb
Ntxiv rau nws cov lus



Txhawb nqa koj tus me nyuam kom nus
xav kawm
Nquas koj tus me nyuam thaum nus ua
tau zoo
Sim tsis txob saib qhov nws ua yuam kev
Pab thaum koj tus me nyuam ua tsis tau
taig taig



GUIDE SHEET: TEN LITTLE LADYBUGS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

red
yellow
orange
pink

Action words:

sitting
skipping
flying
climbing

Animals:

ladybugs
caterpillar
grasshopper
bumblebee

Shapes:

round ladybugs
polka dot spots
straight branches

Textures:

bumpy ladybug
slippery frogs
feathery birds

Numbers:

10 through 1

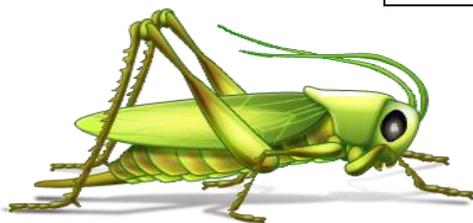
Describe your actions. Encourage your child to describe actions.

- Invite your child to tell his/her experience. Have you ever seen a ladybug before? How about a bumblebee?
- Ask questions about the pictures to help your child reason things out: Can you find all of the ladybugs on the page? Are they hiding?
- Counting: Together with your child, count all of the ladybugs on the pages.

REMEMBER

ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments



Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it