

Xaashida Hagaha: Toban Xabo oo Ladybugs

Magacow Ereyadaan soo socdo una samey isku xir jumlad ahaan adiga iyo ubadkaaga isbuucaan.

<u>Colors:</u>	<u>Action words:</u>	<u>Animals:</u>	<u>Shapes:</u>	<u>Textures:</u>
Gaduud	fadhiyo	ladybugs	round ladybugs	jag jag ladybug
Jaale	ka boodis	diirato	Dhibco Dhibco	rah sabiibax ah
Oranjo	duulis	koro koro	dilma dhaadheer	Shimbiir Baalal leh
Basali	koris	bumblebee		
			<u>Numbers:</u>	
			Toban ilaa iyo hal (10-1)	

Umacneey Ficiladada. Ku dhiira geli ilmahaaga inuu kuu sharaxo ficiladiisa

- Ku Marti qaad ilmahaaga inuu kuu sharaxo xirfadiisa. Waligaa hada kahor ma aragtay ladybug? Kawaran bumblebee?
- Weydii suaalo ku saabsan sawirada si uu macno ugu sameeyo: ma heli kartaa dhamaan ladybugs ku jira booka? Ma dhuumayaan?
- Tirin : adiga iyo ilmahaaga isla tiriya dhamaan, ladybugs oo ku jirta baalkasta

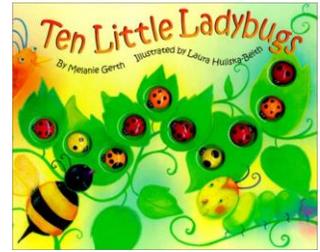
Xasuuso

DHIRAGALI
Waxa uu xiiseeynayo
Qayaasid
Xornimo

Ku dhiiragali canugaada inuu hadlo
WEYDII Canuga su'aalo
DHAGEYSO Jawaabaha canugaada
KU DAR ra' igeeyda iyo ra'igiisa



ku CAAWI IN UU BARTO WAX
ABAAL MARI. Marka uu canuga wax fiican
qabto
Isku day inaad ilowdo qaladkiisa.
CAAWI CANUGA MARKA UU UBAAHAN



GUIDE SHEET: TEN LITTLE LADYBUGS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

red
yellow
orange
pink

Action words:

sitting
skipping
flying
climbing

Animals:

ladybugs
caterpillar
grasshopper
bumblebee

Shapes:

round ladybugs
polka dot spots
straight branches

Textures:

bumpy ladybug
slippery frogs
feathery birds

Numbers:

10 through 1

Describe your actions. Encourage your child to describe actions.

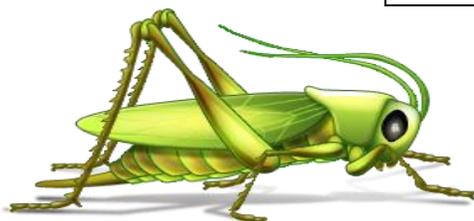
- Invite your child to tell his/her experience. Have you ever seen a ladybug before? How about a bumblebee?
- Ask questions about the pictures to help your child reason things out: Can you find all of the ladybugs on the page? Are they hiding?
- Counting: Together with your child, count all of the ladybugs on the pages.

REMEMBER

ENCOURAGE

Curiosity
Imagination
Independence

Encourage your child to **TALK**
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments



Encourage the child to WANT TO LEARN

PRAISE when the child does well
Try to **IGNORE** mistakes
HELP when the child really needs it