

GUIDE SHEET: TEN LITTLE LADYBUGS

LABEL AND TRY TO USE THESE WORDS IN CONVERSATION WITH YOUR CHILD THIS WEEK:

Colors:

red
yellow
orange
pink

Action words:

sitting
skipping
flying
climbing

Animals:

ladybugs
caterpillar
grasshopper
bumblebee

Shapes:

round ladybugs
polka dot spots
straight branches

Textures:

bumpy ladybug
slippery frogs
feathery birds

Numbers:

10 through 1

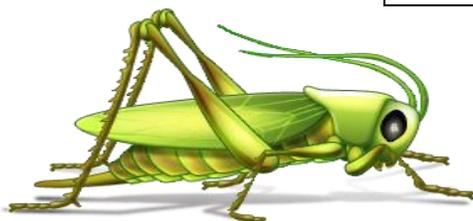
Describe your actions. Encourage your child to describe actions.

- Invite your child to tell his/her experience. Have you ever seen a ladybug before? How about a bumblebee?
- Ask questions about the pictures to help your child reason things out: Can you find all of the ladybugs on the page? Are they hiding?
- Counting: Together with your child, count all of the ladybugs on the pages.

REMEMBER

ENCOURAGE
Curiosity
Imagination
Independence

Encourage your child to TALK
ASK the child questions
LISTEN to the child's answers
ADD to his/her comments



Encourage the child to WANT TO LEARN
PRAISE when the child does well
Try to IGNORE mistakes
HELP when the child really needs it